

# **MOUNTAIN HOME HIGH SCHOOL**

*Graduates Prepared To Build Their Future*

# **2022 COURSE CATALOG 2023**



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## ART

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
05240A	Advanced Art	20	Sem.			X	X	X		X
05235A	Advanced Sculpture	20	Sem.			X	X	X		X
05230A	Advertising Design	20	Sem.	X	X	X	X	X		
05205A	Arts A	20	Sem.	X	X	X	X			
05210A	Crafts	20	Sem.	X	X	X	X	X		
05215A	Drawing	20	Sem.		X	X	X	X		
05220A	Painting	20	Sem.	X	X	X	X	X		
05225A	Sculpture	20	Sem.	X	X	X	X	X		

# **BUSINESS**

No.	Course	Page	Length	9	10	11	12	Pre-requisite	Dual Credit/ Certification	Written Permission	CTE
P10021A	Accounting	21	Year		X	X	X				X
P10029	Capstone: DC Accounting II*	21	Year			X	X	X	X	X	X
P10023A	Accounting III*	21	Year				X	X	X	X	X
P10005A	Business Computer Applications	21	Sem.	X	X	X	X				X
P10045A	Business Essentials	21	Sem.	X	X						X
P10027	Capstone: Business Administration	22	Sem.			X	X	X			X
P10011	DC Business Computer Applications 2*	22	Sem.	X	X	X	X	X	X		X
P10020	Forensic Accounting & Fraud Inv.	22	Sem.		X	X	X	X			X
P10012	Personal Business Finance	22	Sem.		X	X	X	X			

# **CAREER & TECHNICAL EDUCATION**

No.	Course	Page	Length	9	10	11	12	Pre-requisite	Dual Credit/ Certification	Written Permission	CTE
PAG00212	Adv. Agriculture Welding (Welding III)*	22	Year				X	X	X	X	X
PAG00213	Agriculture Fabrication (Welding II)	23	Sem.			X		X			X
PAG00210	Agriculture Welding (Welding I)	23	Sem.			X					X
P20001A	Automotive Mechanics I	23	Sem.		X						X
P20002A	Automotive Mechanics II	23	Year			X		X			X
P20003A	Automotive Mechanics III*	23	Year				X	X		X	X
PAG00536	Fish and Wildlife Science	23	Sem.		X						X
PAG00151	Greenhouse & Nursery Management	24	Sem.			X	X	X			X
PAG00130	Introduction to Agricultural Mechanics	24	Sem.		X						X
PAG0150	Intro. to Agricultural Plant Industry	24	Sem.				X	X	X	X	X
PAG00140	Introduction to Livestock Industry	24	Sem.	X							X
01051A	Journalism	24	Year	X	X	X	X	X			X
01052A	Journalism II	24	Year		X	X	X	X			X
PAG00410	Personal Skill Development	24	Sem.	X							X
P11006	Photography I	25	Sem.	X	X	X	X				X
P11007	Photography II	25	Sem.		X	X	X	X			X
P11011A	Publication Production (Yearbook)	25	Year	X	X	X	X			X	X
P11012A	Publication Production II	25	Year		X	X	X	X		X	X
P11013A	Publication Production III	25	Year			X	X	X		X	X
P11014 A	Publication Production IV	25	Year				X	X		X	X

\*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

## **ENGLISH**

No.	Course	Page	Length	9	10	11	12	Pre-requisite	Dual Credit/Certification	Written Permission
01015A	American Literature	26	Year			X				
01020A	Applied English	26	Year			X	X	X		X
01035A	Creative Writing (Humanities Credit)	26	Year			X	X	X		X
01045A	DC English*	26	Year				X	X	X	X
01005A	English I	26	Year	X						
01010A	English II	27	Year		X					
01040A	Humanities Survey	27	Year				X			
01030A	World Literature	27	Year				X			

## **BASIC ENGLISH**

No.	Course	Page	Length	9	10	11	12	Pre-requisite	Dual Credit/Certification	Written Permission
01001A	Basic English I	27	Year	X						X
01002A	Basic English II	27	Year		X					X
01003A	Basic English III	27	Year			X				X
01004A	Basic English IV	28	Year				X			X

## **ENGLISH AS A SECOND LANGUAGE**

No.	Course	Page	Length	9	10	11	12	Pre-requisite	Dual Credit/Certification	Written Permission
S1106A	English Academic Support	28	Year	X	X	X	X			X
S1105A	Language Acquisition I/II	28	Year	X	X	X	X	X		X
S1107	Language Acquisition III	28	Year	X	X	X	X	X		X

## **FAMILY AND CONSUMER SCIENCES**

No.	Course	Page	Length	9	10	11	12	Pre-requisite	Dual Credit/Certification	Written Permission	CTE
P22013	Capstone – Advanced Culinary Arts	28	Year			X	X	X	X		X
P22026	Housing, Interiors, & Furnishing	29	Sem.	X	X	X	X				X
P22010A	Foods & Nutrition	29	Sem.	X	X	X	X		X		X
P22012	Introduction to Culinary Arts	29	Sem.	X	X	X	X	X	X		X
P22028	Introduction to Hospitality Tourism	29	Sem.		X	X	X	X			X
P22005A	Teen Living	29	Sem.	X	X						X

\*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

## **HEALTH & PHYSICAL EDUCATION**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
08020A	Fitness / Conditioning Activities	29	Sem./Yr.	X	X	X	X			
08900	Health	30	Sem.	X	X	X	X			
08005A	Physical Education	30	Sem./Yr.	X	X	X	X			
08010A	Recreation Sports	30	Sem./Yr.		X	X	X	X		

## **HEALTH OCCUPATIONS**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>	<b>CTE</b>
P14015A	Certified Nursing Assistant*	30	Sem.				X	X	X	X	X
P14007	DC Exploration of Health Occupations*	30	Year		X	X	X	X	X		X
P14011	DC Medical Terminology*	31	Year			X	X	X	X	X	X
P14152A	Pharmacy Technician*	31	Year				X	X	X	X	X

## **INFORMATION TECHNOLOGY**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>AP/DC/Certification</b>	<b>Written Permission</b>	<b>CTE</b>
PTI0558A	Advanced Programming	31	Sem.	X	X	X	X	X			
P10062A	AP Computer Science Principles *	31	Year	X	X	X	X	X	X		
P10061A	DC Computer Science Principles *	31									
PBE0318	Capstone: Business Digital Communication	32	Sem.			X	X	X			X
PTI0551A	Computer Support Essentials	32	Sem.	X	X	X	X	X			X
PBE00333	DC Photoshop*	32	Sem.		X	X	X		X		X
PBE00328	Interactive Media IA – Photoshop	32		X	X	X	X				
PBE00329	Interactive Media IB - InDesign	32	Sem.		X	X	X	X	X		X
PBE00330	Interactive Media IIA - Illustrator	33	Sem.		X	X	X	X	X		X
PBE00331	Interactive Media IIB - Industry	33	Sem.			X	X	X	X	X	X
PBE0316A	Interactive Media – Video	33	Sem.	X	X	X	X	X	X		X
PBE00326A	Interactive Media – Video II	33	Sem.		X	X	X	X	X		X

\*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

# **MATHEMATICS**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
02040A	AP Calculus AB*	33	Year			X	X	X		
02060	AP Computer Science A*	34	Year			X	X	X		
02059	AP Statistics *	34	Year			X	X	X		
02045	Consumer Math	34	Sem.				X			
02058	Foundations of Mathematics	34	Sem.				X			X
02005A	General Math	34	Year	X	X	X	X			X
02050A	Integrated Mathematics I	34	Year	X	X	X	X			
02053A	Integrated Mathematics II	35	Year	X	X	X	X	X		
02057A	Integrated Mathematics III	35	Year	X	X	X	X	X		
02035A	Pre-Calculus	35	Year			X	X	X		
02055	Probability & Statistics	35	Sem.				X	X		

# **PERFORMING ARTS**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
05141	Bass Chorus	36	Year	X	X	X	X			
05115A	Concert Band	36	Sem.	X	X	X	X	X		
05165A	Costume Design	36	Year	X	X	X	X			
05153	Guitar	36	Year	X	X	X	X			
05113	Jazz Band	37	Year	X	X	X	X			X
05105A	Marching Band	37	Sem.	X	X	X	X			
05170A	MHHS Encore Company	37	Year		X	X	X	X		X
05125A	Music Theory	37	Sem.			X	X	X		X
05120A	Percussion	38	Sem.	X	X	X	X			X
05160A	Stagecraft	38	Sem.	X	X	X	X			
05155A	Theatre Arts	38	Year	X	X	X	X			
05136	Treble Concert Chorus	38	Year	X	X	X	X			
05154	Varsity Chorus	38	Year		X	X	X	X		X

\*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

## **SCIENCE**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
03021A	Anatomy & Physiology	39	Year			X	X	X		
03013A	AP Biology*	39	Year	X	X				X	
03028A	AP Chemistry*	39	Year			X	X	X	X	
03017A	AP Environmental Science*	39	Year			X	X		X	
03010A	Biology	40	Year		X	X	X			
03035A	DC Biology*	40	Year			X	X	X	X	
03026A	DC Chemistry*	40	Year		X	X	X	X	X	
03040A	DC Physics*	40	Year			X	X	X	X	
03005A	Earth Science	40	Year	X						
03015A	Environmental Science	41	Year			X	X	X		
03020A	Zoology	41	Year			X	X	X		

## **SOCIAL STUDIES**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
04030A	DC Sociology*	41	Sem.			X	X	X	X	X
04045A	DC U.S. Government*	41	Year				X		X	X
04025A	DC U.S. History*	42	Year			X	X		X	X
04020A	Economics	42	Sem.			X	X			
04040A	U.S. Government	42	Year				X			
04010A	U.S. History I	42	Year		X					
04015A	U.S. History II	42	Year			X				
04005	World History	42	Sem.	X						

\*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

## **SPECIAL PROGRAMS**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
S2025A	Applied Math	43	Year	X	X	X	X	X		X
S2210A	Ed Support Transition	43	Year	X	X	X	X	X		X
S4015A	Extended Resource (ER) Government	43	Year				X	X		X
S1002A	Extended Resource (ER) Language	43	Year	X	X	X	X	X		X
S2005A	Extended Resource (ER) Math	43	Year	X	X	X	X	X		X
S3005A	Extended Resource (ER) Science	43	Year	X	X	X	X	X		X
S4006	Extended Resource (ER) U.S. History 1	44	Year		X	X	X	X		X
S4007	Extended Resource (ER) U.S. History 2	44	Year		X	X	X	X		X
S2010A	Functional Math I	44	Year	X	X	X	X	X		X
S2015A	Functional Math II	44	Year	X	X	X	X	X		X
S2020A	Functional Math III	44	Year	X	X	X	X	X		X
S2022A	Functional Math IV	44	Year	X	X	X	X	X		X
S2205A	Resource Academic Support	44	Year	X	X	X	X	X		X
S1005A	Resource Language I	45	Year	X	X	X	X	X		X
S1010A	Resource Language II	45	Year	X	X	X	X	X		X
S1015A	Resource Language III	45	Year	X	X	X	X	X		X
S1020A	Resource Language IV	45	Year	X	X	X	X	X		X
S2201A	Team Behavioral/Social Skills	45	Year	X	X	X	X	X		X
S2001A	Team Math	46	Year	X	X	X	X	X		X
S1000A	Team Reading/Language	46	Year	X	X	X	X	X		X
S3001A	Team Science	46	Year	X	X	X	X	X		X
S2211A	Team Transition	46	Year	X	X	X	X	X		X

## **SPEECH, DEBATE, & COMMUNICATION**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
01156	Advanced Debate	46	Year		X	X	X	X	X	X
01150	Public Speaking	46	Sem.	X	X	X	X			
01166	Speech & Debate A	46	Sem.	X	X	X	X	X		
01167	Speech & Debate B	47	Sem.	X	X	X	X	X		

\*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

## **WORLD LANGUAGE**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
06101A	German I	47	Year	X	X	X	X			
06102A	German II	47	Year		X	X	X	X		
06103A	DC German III*	47	Year			X	X	X	X	
06104A	DC German IV*	47	Year				X	X	X	
06201A	Spanish I	48	Year	X	X	X	X			
06202A	Spanish II	48	Year		X	X	X	X		
06203A	Spanish III	48	Year			X	X	X		
06204A	Spanish IV	48	Year				X	X		

## **GENERAL ELECTIVES**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
22025	Career Exploration	48	Sem.	X	X	X				
22029	College/Career Prep	48	Sem./Yr.				X			
22065A	Elementary Teacher's Assistant	49	Sem./Yr.			X	X	X		X
08026	Fundamentals of Sports I (Fall)	49	Sem.		X	X	X			
08027	Fundamentals of Sports II (Winter)	49	Sem.	X	X	X	X			
08028	Fundamentals of Sports III (Spring)	49	Sem.		X	X	X			
22085A	Guidance Aide	49	Sem./Yr.			X	X			X
22056	IT Squad Job Shadowing	49	Sem./Yr.			X	X			X
22040A	Job Shadowing	49	Sem./Yr.			X	X			X
22035A	Leadership	50	Year	X	X	X	X			X
22045A	Library Aide	50	Sem./Yr.	X	X	X	X			X
22030A	Military Science	50	Sem./Yr.			X	X			
22075A	Office Aide	50	Sem./Yr.			X	X			X
22055A	Teacher's Aide	50	Sem./Yr.			X	X			X

## **NO CREDIT CLASSES**

<b>No.</b>	<b>Course</b>	<b>Page</b>	<b>Length</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Pre-requisite</b>	<b>Dual Credit/Certification</b>	<b>Written Permission</b>
23035A	Religious Release LDS	50	Sem./Yr.	X	X	X	X			
23015A	Senior Release – 1 <sup>st</sup> Period	50	Sem./Yr.				X			
23025A	Senior Release – 7 <sup>th</sup> Period	51	Sem./Yr.				X			
22095A	Study Hall	51	Sem./Yr.	X	X	X	X			

\*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

# Principal's Letter

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**M**ountain Home High School appreciates the opportunity to provide a meaningful and relevant educational foundation to all of our students. In an effort to do this, the Student School Course Catalog is designed to assist students, parents, teachers and counselors during the planning process. It is important that the choices made are well-reasoned decisions that can help open future doors for the students.

Throughout this catalog you will find information to help make decisions easier. Course descriptions are presented by curricular areas to ensure that all avenues and options are explored. The information on curriculum stresses the need to satisfy basics and then encourages the addition of classes that can provide additional enrichment and diversity. Students are encouraged to consult with teachers, parents, and counselors while making these important class schedule decisions.

Mountain Home High School operates on a modified seven period schedule. Three days a week, students attend all seven of their classes for 50 minutes. On Tuesday and Wednesday, students attend 90 minute block classes, which allows for more application based instruction, such as labs and student presentations. In addition, we have a built-in tutorial every Wednesday, which gives students 45 minutes each week to get extra help from their teachers. Tutorial is part of the school day and is a requirement for all students.

We believe that Mountain Home High School is one of the finest in the state. At Mountain Home High School, our goal is to prepare every student for life after high school, whether it be military, workforce, trade school, or college. In this ever-changing world today, we are committed to integrating more technology into our classrooms and are dedicated to encouraging innovation in your child's classes. Our teachers and staff are dedicated to giving 100 percent to each student, parent, and guardian. We truly believe that "education is the future" and are committed to providing an environment filled with high expectations and standards for both our students and our staff.

Sam Gunderson, Principal

# 2022-2023 SCHOOL CALENDAR

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## August

- 2 New student registration start date  
(New to district - by appointment)
- 2-10 Online Registration (Returning students)
- 2-12 Course Corrections (Forms only)
- 15 First Day of School

## September

- 5 Labor Day Holiday - No School

## October

- 7 Professional Development – No School
- 13 End of 1<sup>st</sup> Quarter
- 20 Parent Teacher Conferences – 1:30 Dismissal
- 21 No School

## November

- 21-25 Thanksgiving Break – No School
- 28 School Resumes

## December

- 20 End of 1<sup>st</sup> Semester
- 21-31 Christmas Break Begins – No School

## January

- 3 Christmas Break – No School
- 4 Professional Development – No School
- 5 Christmas Break Ends – School Resumes
- 16 Martin Luther King & Human Rights Day – No School

## February

- 3 Professional Development – No School
- 16 Parent Teacher Conferences – 1:30 Dismissal
- 17 No School
- 20 President's Day - No School

## March

- 10 Professional Development – No School
- 14 End of 3<sup>rd</sup> Quarter
- 27-31 Spring Break – No School

## April

- 3 Spring Break Ends – School Resumes
- 21 Professional Development – No School

## May

- 24 End of 2<sup>nd</sup> Semester – Last Day of School
- 26 Graduation Day – 5:00p.m. @ Tiger Field

# THINGS TO JOIN

---

## Athletics

- |                    |                     |            |              |
|--------------------|---------------------|------------|--------------|
| ❧ Baseball         | ❧ Cross Country     | ❧ Golf     | ❧ Track      |
| ❧ Boys' Basketball | ❧ Football          | ❧ Softball | ❧ Volleyball |
| ❧ Boys' Soccer     | ❧ Girls' Basketball | ❧ Swim     | ❧ Wrestling  |
| ❧ Cheerleading     | ❧ Girls' Soccer     | ❧ Tennis   |              |

## Clubs

- |  |  |                        |                        |
|--|--|------------------------|------------------------|
| ❧ Artopia  | ❧ Future Hispanic Leaders of America (FHLA)    | ❧ NerDFest!            | ❧ Ski & Snowboard Team |
| ❧ Business Professionals of America (BPA)              | ❧ German Club                                  | ❧ Outdoor Club         | ❧ Young Democrats      |
| ❧ Freshman Excellence                                  | ❧ Health Occupation Students of America (HOSA) | ❧ Rodeo Club           | ❧ Young Republicans    |
| ❧ Future Career & Community Leaders of America (FCCLA) | ❧ Link Crew                                    | ❧ Skills USA           |                        |
| ❧ Future Farmers of America (FFA)                      | ❧ National Honor Society                       | ❧ Spanish Club         |                        |
|  |  | ❧ Sports Medicine Club |                        |
|  |  | ❧ Scream Team          |                        |

## Extracurricular

- |         |                   |              |                   |
|---------|-------------------|--------------|-------------------|
| ❧ Band  | ❧ Color Guard     | ❧ Drama      | ❧ Student Council |
| ❧ Choir | ❧ Speech & Debate | ❧ Journalism | ❧ Yearbook        |

# REGISTRATION

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## Pre-registration

Pre-registration is conducted each spring for students, grades 8 – 11, currently enrolled in the district. The purpose of pre-registration is to allow students to develop their schedules for the upcoming school year through the selection of courses. Course selection should be based upon meeting graduation requirements and preparing for the student's post-secondary goals. Through the pre-registration process, student interest in courses is identified and utilized to build a school master schedule.

## Registration

Prior to the start of the new school year, registration is conducted to finalize student enrollment in school classes. Registration for Mountain Home High School is conducted online and can be completed either from home or at MHHS during the registration window. During registration, contact and other student information is updated, fees paid, and schedules are made available.

**The online registration window for 2022-2023 is (subject to change)..... August 2 – August 10**  
*Computer labs at MHHS will be open on August 2<sup>nd</sup> for those who need computer access or assistance.*

Any student who has not completed the registration process by August 10<sup>th</sup> will **not** be considered enrolled and any scheduled courses will be dropped. Should this student enroll at a later date, re-enrollment in classes is on a space available basis.

Any student who officially enrolls and then fails to attend classes at the start of school will be counted absent and withdrawn with 10 days of continuous non-attendance.

## Course Changes

It is the practice of MHHS to limit course change requests to only the most necessary situations. Students are provided the opportunity to request courses of their choosing during pre-registration and the creation of the MHHS master schedule is based upon those requests.

Situations deemed necessary include:

- Documented medical need
- Completion of a course during summer/evening sessions
- Failure of a course that must be repeated
- Addition of a course to meet graduation requirements
- Repeat course for which the student has already earned credit that cannot be earned again
- Lack of pre-requisite

# REGISTRATION

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Should a course change be necessary based upon a valid reason, the student must complete a “Course Correction Request Form” and obtain a parent signature. Once received, the counseling staff will evaluate the possibility of the change based upon need, course availability and course load.

*Please note, schedules are computer generated and requests for specific teachers cannot be accommodated.*

New Student Registration (New to district – by appointment).....	August 2-26
Course Correction Forms for first semester.....	Aug. 2 – 12 (Course correction forms only)
Course Corrections before school, at lunch, & after school.....	August 15-19
Course Correction Forms for second semester.....	December 12-20 (Course corrections forms only)
Course Corrections before school, at lunch, & after school.....	January 5-11

During the course correction window (except August 2-12 & December 12-20), the counselors will be available before school, at lunch, and after school to take care of any scheduling concerns. **Students cannot take care of schedule corrections during class time.**

## Student Withdrawal Before the End of the Semester Policy

1. Any student withdrawing before the end of the semester shall carry with them transfer grades (grades to date of leaving) so that the school to which the student transfers may arrive at semester grades by combining grades, then allot credits.
2. If, for a valid reason, a student is unable to enter a school before the current semester ends, the student or parent may request early completion of semester work. Request for early completion **MUST** be made **two weeks** prior to the completion date; withdrawal with semester credit cannot be prior to **10 days** before the end of the semester. **Arrangements must be made with the building’s Principal.**
3. If a student is withdrawn from school for non-attendance, truanancies, behavior, etc. the student will receive semester “F’s” in all classes.

## Grade Level & Credits

Each year students will be promoted to the next grade level no matter how many credits they have. For students to be considered on track for graduation they must have the minimum amount of credits:

Freshman.....	
Sophomore.....	8 or more
Juniors.....	22 or more
Seniors.....	36 or more
Total Needed for Graduation.....	50 or more

# GRADUATION REQUIREMENTS

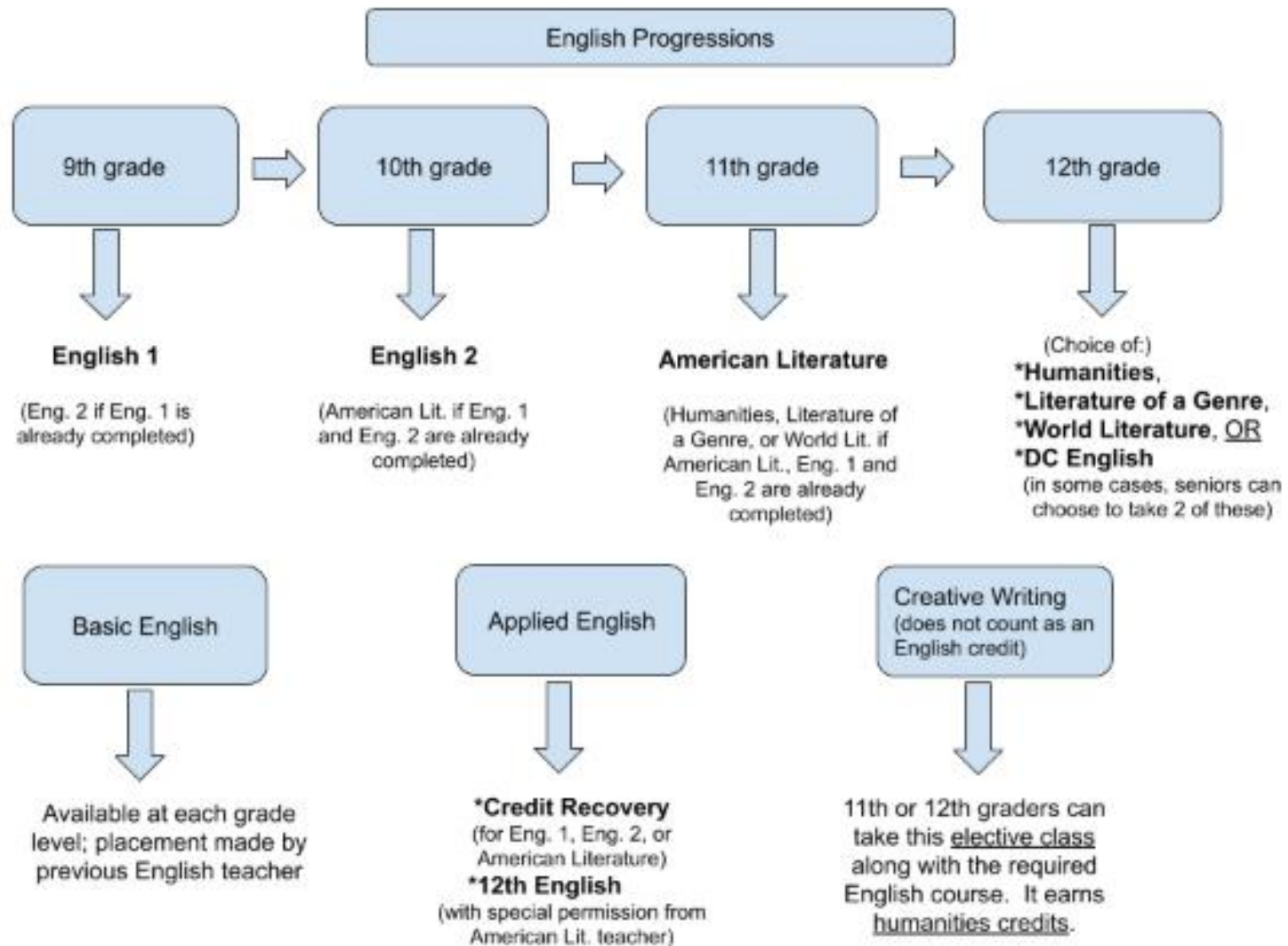
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*Successful completion of semester = 1 Credit*

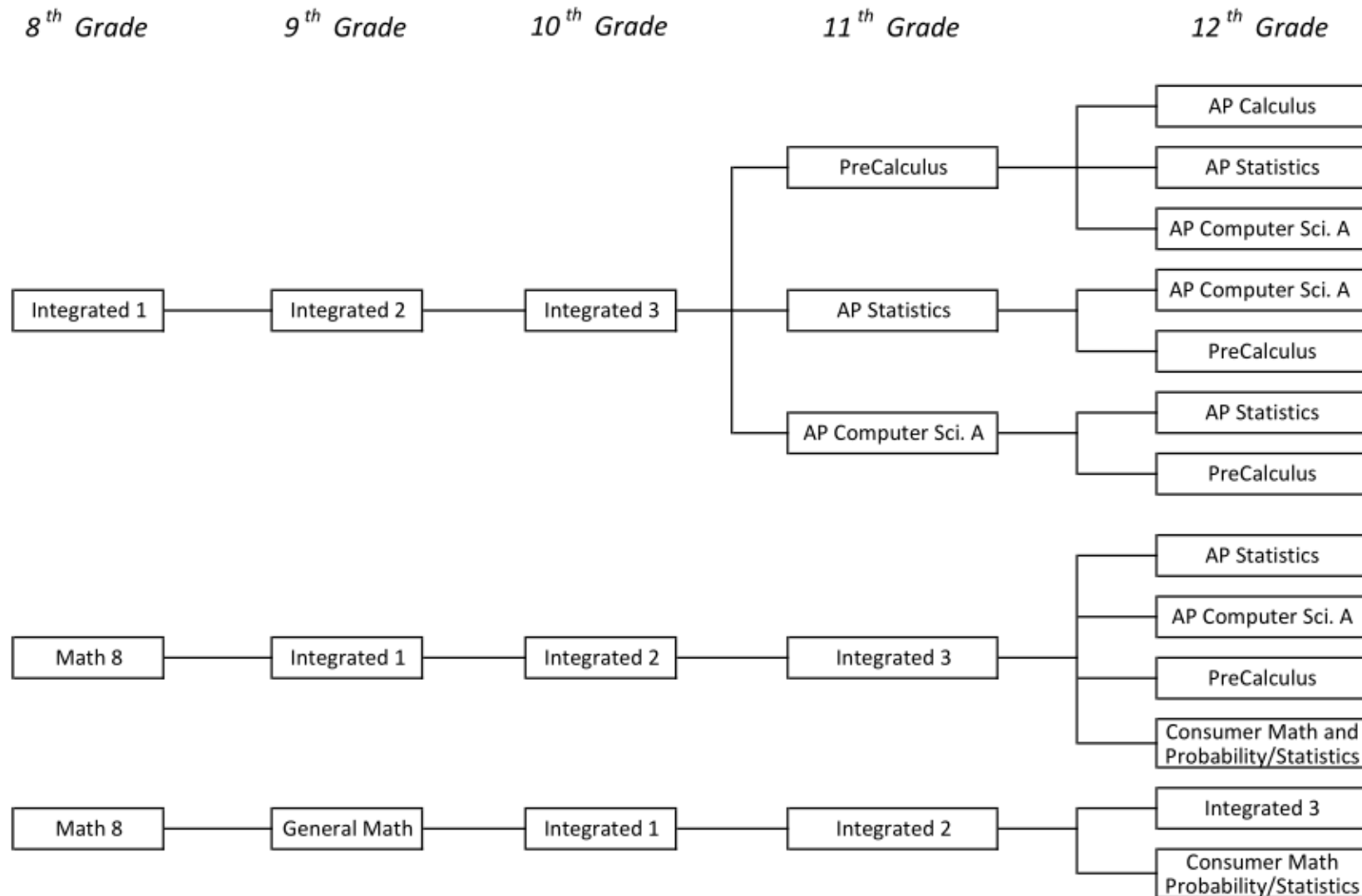
Credits .....	50 Credits
English.....	8 Credits
Speech (See D at bottom of page).....	1 Credit
Mathematics (see A at bottom of page) .....	6 Credits
Science (4 of 6 credits must be a lab science) .....	6 Credits
Humanities (see B at bottom of page).....	2 Credits
Social Studies.....	7 Credits
U.S. History 1: 2 semesters.	
U.S. History 2: 2 semesters	
American Government: 2 semesters	
Economics: 1 semester	
Health.....	1 Credit
Physical Education.....	2 Credits
Computer Technology (see C at bottom of page).....	1 Credit
Electives.....	16 Credits

**NOTE:** *No credit will be received when repeating a class if previous credit was earned. The higher grade earned will be used on the transcript and calculated into GPA, and the lower grade will receive a repeat tag (R) with no credit on transcript.*

- A) Math- must include *Algebra I/Integrated Math I* or *Algebra II/Integrated Math III*, *Geometry/Integrated Math II*, & (2) credits senior year.
- B) Humanities - any two (2) courses listed under *Fine Arts, Performing Arts, or World Languages*.
- C) Computer Technology - one (1) credit of *Business Computer Applications*.
- D) Speech – any course (1) listed under *Speech, Debate, & Communication* or *Personal Skills Development*.
- E) College Entrance Exam (by end of junior year)
- F) Pass Civics Test (Taken in Government class)
- G) Senior Project



# Suggested High School Math Progression



- Students planning to take a science course in their senior year will benefit greatly from taking AP Statistics in their junior year.
- Students planning to major in a STEM field should take AP Calculus in their senior year.
- Students who wish to leave open the option of taking Calculus in college should include Precalculus in their high school program and perhaps take AP Statistics concurrently with Precalculus.
- Students with the appropriate mathematical background are encouraged to take both AP Statistics and AP Calculus.

## Science Courses at Mountain Home High School

*All courses are year-long and provide the opportunity to earn 2 of the 6 credits required for graduation.*

Freshmen	Sophomores	Juniors	Seniors
<b>Earth Science</b>			
Freshmen may take Biology with teacher recommendation and counselor approval	<b>Biology</b>		
	<b>AP Biology</b> <i>(Not for those who have already taken Biology)</i>		
	<b>*DC Chemistry</b> <i>(Previous or concurrent enrollment in Integrated Math II required)</i>		
	Sophomores may take these courses if prerequisites are met	<b>Environmental Science</b> <b>*Zoology</b> <b>*Anatomy &amp; Physiology</b> <i>(Passing grade earned in both semesters of Biology required)</i>	
		<b>DC Biology</b> <b>*AP Environmental Science</b> <i>(3.0 GPA and grade of B or better earned in Biology required)</i>	
		<b>*AP Chemistry</b> <b>*DC Physics</b> <i>(Previous or concurrent enrollment in Integrated Math II required)</i>	

\*Seniors, then juniors are given priority

## Recommended Science Course Progression

I plan to be a doctor, nurse, veterinarian, marine biologist, run a farm/ranch, or just want to keep all my options open		
Year in School	Sign up for:	Possible 2 <sup>nd</sup> Course:
Freshman	Earth Science	
Sophomore	Biology <b>or</b> AP Biology	DC Chemistry
Junior	DC Chemistry <i>(unless taken during sophomore year)</i>	<i>One of the following:</i> DC Biology AP Environmental Science Anatomy and Physiology Zoology
Senior	<i>One of the following you have not taken yet:</i> DC Biology AP Environmental Science Anatomy and Physiology Zoology AP Chemistry DC Physics	<i>One of the following you have not taken yet:</i> DC Biology AP Environmental Science Anatomy and Physiology Zoology AP Chemistry DC Physics

I plan to be an engineer, an electrician, work with computers, or enter a technical field		
Year in School	Sign up for:	Possible 2 <sup>nd</sup> Course:
Freshman	Earth Science	
Sophomore	Biology	DC Chemistry
Junior	DC Chemistry <i>(unless taken during sophomore year)</i>	DC Physics
Senior	DC Physics <i>(unless taken during junior year)</i>	AP Chemistry

I plan to go to college but don't plan to enter a science-related career	
Year in School	Sign up for:
Freshman	Earth Science
Sophomore	Biology
Junior	DC Chemistry <b>or</b> DC Biology
Senior	<i>One of the following:</i> Environmental Science Anatomy & Physiology Zoology

I only want to meet the minimum graduation requirements	
Year in School	Sign up for:
Freshman	Earth Science
Sophomore	Biology
Junior	<i>One of the following:</i> Environmental Science Anatomy & Physiology Zoology

**Mountain Home High School**

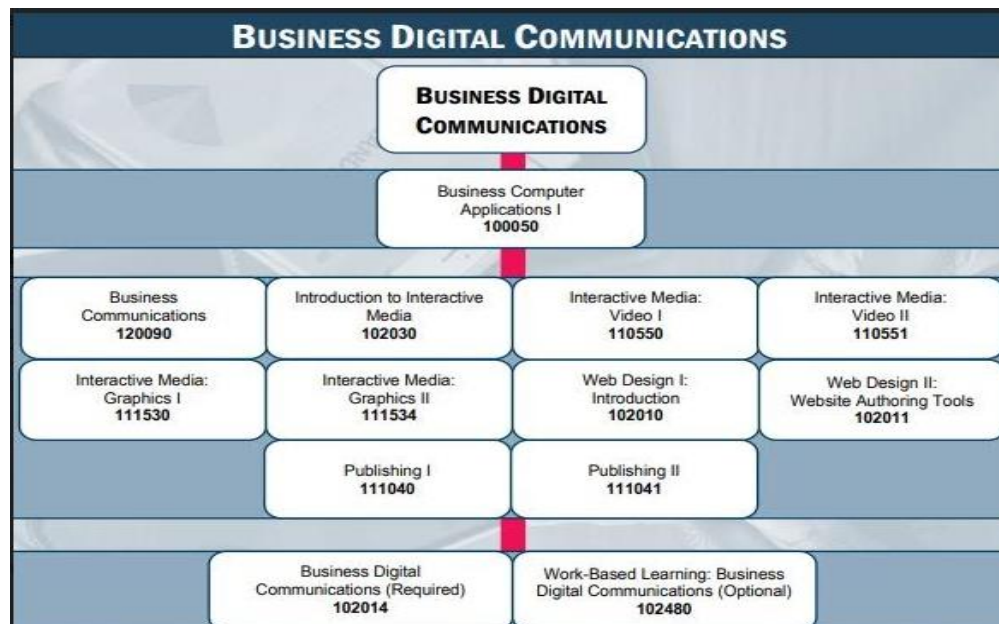
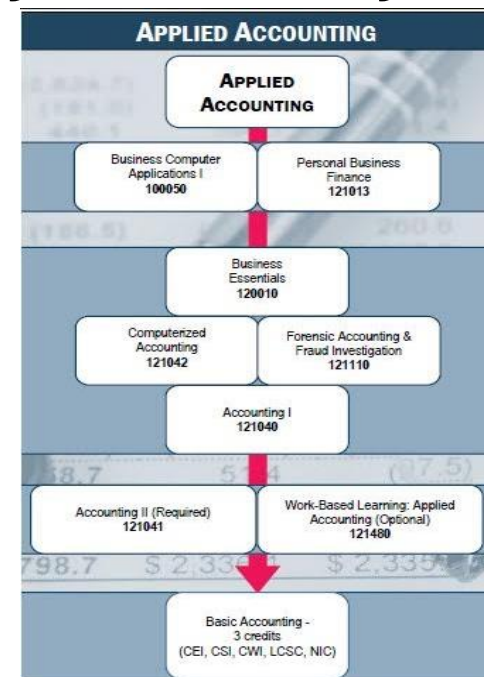
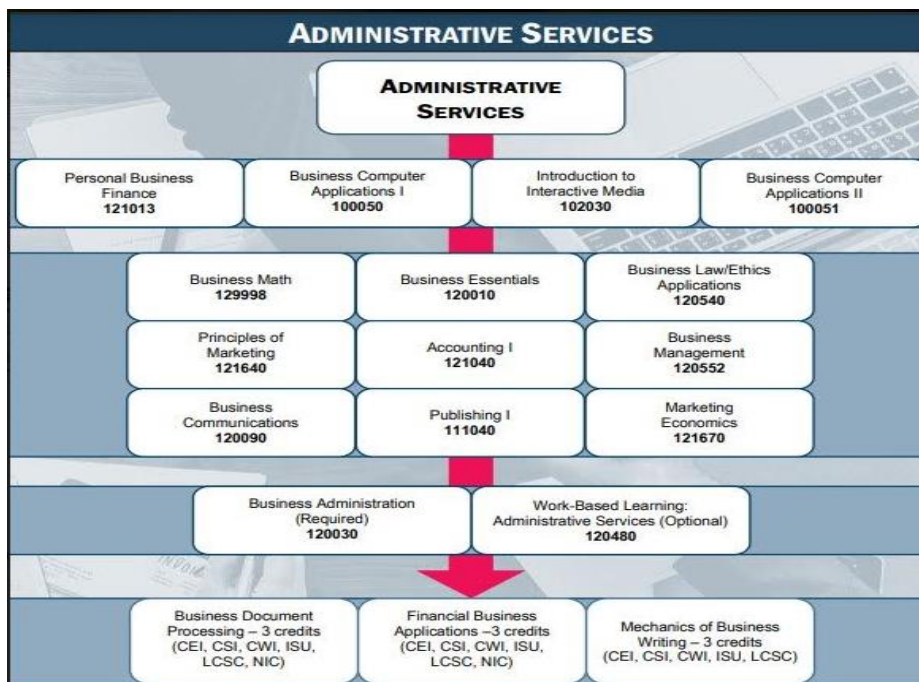
**Department of Social Studies: recommended educational flow**

Below are the subjects and recommended sequence offered here at MHH S.



Note: **REQUIRED** means you must attend and pass to fulfill Idaho State and District #193 credit requirements for graduation. Check with your counselor if you have questions.

# Business and Technology Pathways



# CREDIT EVALUATION

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Class of \_\_\_\_\_

English		
9		
10		
11		
12		

Math		
Integrated I		
Integrated II		

Science		
Lab Based	ES	
Lab Based	BIO	

Social Studies		
US History 1		
US History 2		
Government		
Economics		

Humanities		
Phys. Ed.		

Computer Tech.	
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Health	
--------	--

Speech	
--------	--

Electives				

## Other Graduation Requirements

College Entrance Exam	Complete _____
Civics Test	Complete _____
Senior Project	Complete _____

## Credit Count

Credits Needed	50
Credits Earned	
Credits Remaining	

# PERSONAL PLANNING SHEET

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CAREER CLUSTER: \_\_\_\_\_

GRADE 8		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 9		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 10		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 11		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 12		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

# ADVANCED OPPORTUNITIES INFO

## Advanced Opportunities

The Advanced Opportunities program provides every student attending an Idaho public school an allocation of \$4,125 to use towards Advanced Opportunities in grades 7-12. The funds can be used for a variety of offerings:

- **Overload Courses**

An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and before/after school. In the event that student incurs a cost for such courses, the Advanced Opportunities program can pay up to \$225 for the cost of the course. Overload courses must be above and beyond the full course load (minimum of 12 credits) offered by the student's local school.

- **Dual Credits**

Dual credit are courses taken by high school students that are transcribed on their high school and college transcripts. The Advanced Opportunities program can pay up to \$75 per credit. Dual Credit courses can be taken online, by virtual conferencing, or in some cases students can go directly to the college/university campus. More information on specific Idaho colleges and universities can be found in the *Links* tab below.

- **Exams**

Students can utilize Advanced Opportunities funds to pay for a variety of college-credit bearing or career-technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams.

- **Workforce Training**

Students can utilize Advanced Opportunities funds to pay for regionally approved workforce training courses at an Idaho public college in their area. Up to \$500 per course or \$1000 a year can be utilized for these courses. View approved workforce training courses for more details.

***\*To participate in this program students and parents have to sign the Fast-Forward Participation Form which is provided on page 18. Please tear out and return this form to your counselor.***

## **Eligibility**

Each college and university MHHS has partnered with to offer dual credit courses has the ability to establish eligibility criteria for enrollment in the course. Please see individual course descriptions for any eligibility criteria that may apply.

**Need more info?** Please contact your dual credit teacher, counselor, or go to <https://sde.idaho.gov/student-engagement/advanced-ops/>

# AP & DC COURSES & CREDITS

<u><b>MHHS Course</b></u>		<u><b>BSU Course</b></u>	<u><b>Credits</b></u>
DC Computer Science Principles	→	Intro to Computer Science Principles	3
DC German 3	→	German 101	4
DC German 4	→	German 102	4
DC English A	→	English 101	3
DC English A (2 <sup>nd</sup> Sem.)	→	English 102	3
DC Physics	→	Physics 101	4
DC Sociology	→	Sociology 101	3
DC U.S. Government	→	Political Science 101	3
 <u><b>MHHS Course</b></u>		 <u><b>CSI Course</b></u>	 <u><b>Credits</b></u>
DC Exploration of Health Care Occ	→	Allied Health 100	2
DC Medical Terminology	→	Allied Health 101	2
DC Photoshop 1	→	Computer Info Sys Graphics 101	3
DC US History	→	US History 112	3
 <u><b>MHHS Course</b></u>		 <u><b>CWI Course</b></u>	 <u><b>Credits</b></u>
DC Accounting 2	→	BOOK 252	3
DC Business Computer Applications 2	→	BUSA 120	3
 <u><b>MHHS Course</b></u>		 <u><b>NNU Course</b></u>	 <u><b>Credits</b></u>
DC Biology	→	Biology 1060/1060L	4
DC Chemistry 1200	→	Principles of Gen. Chemistry	4
DC Chemistry 2210	→	General Chemistry I	4
 <u><b>AP Courses</b></u>			
AP Biology	→	Must take AP exam in May for potential college credit	
AP Calculus	→	Must take AP exam in May for potential college credit	
AP Chemistry	→	Must take AP exam in May for potential college credit	
AP Computer Science A	→	Must take AP exam in May for potential college credit	
AP Computer Science Principles	→	Must take AP exam in May for potential college credit	
AP Environmental Science	→	Must take AP exam in May for potential college credit	
AP Statistics	→	Must take AP exam in May for potential college credit	

# CTE CERTIFICATIONS

## Adobe - Interactive Media

- Premiere Pro Certification - Video I
- Photoshop Certification
- InDesign Certification
- Illustrator Certification
- Animate Certification - Video II
- After Effects - Any of the above add-ons

## Adobe Web Design

- Dreamweaver
- HTML and CSS certification
- HTML5 Application Dev Fundamentals (optional)

## Advanced Computer Science Principles

- Introduction to programming using JavaScript
- Introduction to programming using Python

## \*American Welding Society (AWS) Gas Metal Arc Welding Sheet Metal Certification

## \*BASF Plant Science Certification

## Computer Support

- Windows OS Fundamentals
- Windows Server Admin Fundamentals (optional)

## Idaho Food Safety Certification

## \*ID State - Certified Nursing Assistant Certification

## IT Squad

- MS Azure Fundamentals
- MS Azure Database Fundamentals
- MS AI Fundamentals

## Microsoft Office Certifications

- Microsoft Office Specialist: Word Associate (Word and Word 2019)
- Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019)
- Microsoft Office Specialist: Excel Associate (Excel and Excel 2019)
- Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019)
- Microsoft Office Specialist: PowerPoint Associate (PowerPoint and PowerPoint 2019)
- Microsoft Office Specialist: Microsoft Access 2016
- Microsoft Office Specialist: Microsoft Access Expert (Access and Access 2019)
- Microsoft Office Specialist: Outlook Associate (Outlook and Outlook 2019)

## Optional Microsoft Technical Certification (MTC)

- Azure Fundamentals
- Microsoft 365 Fundamentals
- Microsoft Dynamics 365 Fundamentals

## Technical Skills Assessment (TSA) Certification

## Workplace Readiness Assessment (WRA) Certification

# Advanced Opportunities Participation Form

This participation form allows students to participate in the Advanced Opportunities program through the Idaho State Department of Education as authorized by Idaho Code 33, Chapter 46: Advanced Opportunities. By signing this form, the student and parent/guardian agree to the conditions and provisions of the program.

Students attending public school in Idaho will be eligible for \$4,125 to use toward:

- Overhead courses: transcribed high school courses taken **in excess** of a full credit load outside of the regular school day, for up to \$225.00 per course.
- Dual credit: college courses (100 level or higher) earning both high school and college credit, up to \$75.00 per credit
- Approved Examinations: college entrance, Advanced Placement, International Baccalaureate, College Level Examination Program, and career-technical exams and licensures
- Approved Workforce Training courses: apprenticeships and industry recognized, non-college credit courses not available at a student's high school are eligible for up to \$500 per course and/or \$1000 per year

Students should meet with their counselor to develop a learning plan that will help them maximize benefits of this program according to the student's college and career interests. Intentional selection of coursework is a critical element of these programs. Student who use Advanced Opportunities funds for more than 15 college credits, must receive post-secondary advising before accessing more funds. All courses paid for by Advanced Opportunities must be transcribed on the student's public high school transcript.

The parent/student understands that he/she will be held responsible for tuition and fees incurred as a result of participation in courses or exams taken from a college/university or other provider, and will be responsible for complying with policies and procedures set forth by the provider.

The Idaho State Department of Education will send payment for courses to the public Idaho post-secondary institution or the student's school district. Eligibility for payment is subject to the deadlines and procedures set forth by local school district in partnership with course/exam providers. All payment requests must be submitted through the Advanced Opportunities portal according to district guidelines. The parent/student(s) is responsible for any fees that are not processed through the portal.

By signing this Participation Form, the student and parent/guardian consent to the student's school and any higher education institution at which the student has enrolled, or is seeking to enroll, to directly exchange any information required, including course and grade information, for the transcription of credit for courses completed using Advanced Opportunities funds without further need for the student to request and submit "official transcripts."

If a student fails to earn credit or successfully complete a course for which Advanced Opportunities has paid a reimbursement, the student must pay for and successfully earn credit or complete one (1) like course before Advanced Opportunities may pay any further course reimbursements for the student. If a student performs inadequately on an examination paid for by Advanced Opportunities, the local school district will whether the student must pay for and successfully pass such exam to continue receiving state funding. Advanced Opportunities funds may not be used for repeated or remedial course work.

With the approval of the school district students can track expenditures of their allocation by creating an account in the Advanced Opportunities portal.

This form will be retained by the student's school district. **Please do NOT send this form to the State Department of Education**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Name: \_\_\_\_\_ School District: \_\_\_\_\_

# Academic Requirements for Honors

The Valedictorian and Salutatorian will be the students with the highest score and the second highest score in their class through 7 semesters on the following rubric:

Criteria	1 Point	2 Points	3 Points	Score
<b>GPA</b>	3.5-3.74 2 AP/DC Credits	3.75-3.99 3-4 AP/DC Classes	4.0 & Above 5 or More AP/DC Credits	
<b>AP/DC Courses</b>	11 College Credits	12-14 College Credits	15 College Credits or More	
<b>ACT/SAT Score</b>	ACT = 24-27 SAT = 1180-1290	ACT = 28-31 SAT = 1300-1430	ACT = 32-36 SAT = 1440-1600	
<b>Total Credits Completed</b>	50 Credits	51-55 Credits	56 or More Credits	

DC = Dual Credit Classes

AP = Advanced Placement Classes

**In case of a tie, the tiebreaker will be based on the highest SAT score.**

<u>MHHS Grading Scale</u>			
Percentage	Grade	Regular GPA	Dual Credit GPA
90-100	A	4.0	5.0
80-89	B	3.0	4.0
70-79	C	2.0	3.0
60-69	D	1.0	2.0
0-59	F	0.0	1.0

## Retakes

The grade from the second or subsequent time a course is taken will not be factored into computation of a student's GPA as part of the Valedictorian/Salutatorian process. Only the grade from the first time any particular course is taken will count in this process.

# ART

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*Courses fulfill Humanities requirement*

- |   |                           |              |                 |
|---|---------------------------|--------------|-----------------|
| <b>🦋 05240</b>  | <b>ADVANCED ART</b>       | <b>11-12</b> | <b>Semester</b> |
| <b>Prereq. – Grade of “A” in Drawing and Painting, plus written permission of the instructor.</b> In-depth study of advanced drawing and painting techniques for the self-motivated art student with exceptional ability and interest. The student will work on independent projects. This will be an opportunity for students interested in art after high school to build a portfolio. This class may be repeated for credit. |                           |              |                 |
| <b>🦋 05235</b>  | <b>ADVANCED SCULPTURE</b> | <b>11-12</b> | <b>Semester</b> |
| <b>Prereq. – Grade of “A” in Sculpture or its equivalent, plus written permission of the instructor.</b> In-depth study of advanced concepts in pottery and sculpture for the self-motivated art student with exceptional ability and interest.   |                           |              |                 |
| <b>🦋 05230</b>  | <b>ADVERTISING DESIGN</b> | <b>9-12</b>  | <b>Semester</b> |
| <b>Prereq. – Arts.</b> The student will work with a wide range of media to create artwork often seen in the commercial world. Examples of projects are: Postage stamps, CD or DVD cover design, Magazine covers, and Billboard design. It is important that the student enjoy drawing because much problem solving is done through illustrations.   |                           |              |                 |
| <b>🦋 05205</b>  | <b>ARTS A</b>             | <b>9-12</b>  | <b>Semester</b> |
| A general introduction to art with emphasis on basic design composition and the use of a variety of media. Written tests over materials covered. This course is a prerequisite for all higher-level art classes.  |                           |              |                 |
| <b>🦋 05210</b>  | <b>CRAFTS</b>             | <b>9-12</b>  | <b>Semester</b> |
| <b>Prereq. – Arts.</b> Emphasis is on thinking and designing creatively with a variety of materials. Students will, on occasion, bring inexpensive supplies from home.  |                           |              |                 |
| <b>🦋 05215</b>  | <b>DRAWING</b>            | <b>10-12</b> | <b>Semester</b> |
| <b>Prereq. – Arts.</b> The rigorous study of basic drawing techniques using a variety of drawing materials and subject matter. This class is for the dedicated art student.   |                           |              |                 |
| <b>🦋 05220</b>  | <b>PAINTING</b>           | <b>9-12</b>  | <b>Semester</b> |
| <b>Prereq. – Arts.</b> The study in two media, acrylics and watercolor with an emphasis on painting techniques, color theory, and individual expression.  |                           |              |                 |
| <b>🦋 05225</b>  | <b>SCULPTURE</b>          | <b>9-12</b>  | <b>Semester</b> |
| <b>Prereq. – Arts.</b> Emphasis will be on 3-D forms of modeling, carving and constructing, primarily with clay, but may include papier-mâché, plaster or wood. Students will, on occasion, bring inexpensive supplies from home.   |                           |              |                 |

# BUSINESS

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*Membership in Business Professionals of America is recommended for all Business students.*







🦋	<b>P10021 ACCOUNTING I</b>	<b>10-12</b>	<b>Year</b>
	Computerized Accounting is a course which emphasizes accounting principles as they relate to the basic understanding and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing basic skills for the accounting profession and/or preparation for ownership or management of a business.		
🦋	<b>P10029 CAPSTONE: DC ACCOUNTING II (Pathway)</b>	<b>11-12</b>	<b>Year</b>
	<b>Prereq. – Accounting, plus written permission of the instructor.</b> CAPSTONE Course which emphasizes accounting principles as they relate to Corporations and Partnerships and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing more advanced skills for the accounting profession and/or preparation for ownership or management of a business. <i>Dual credit through College of Western Idaho may be available (BOOK 252) – B for all 4 quarters. Please see page 18 for more information on Fast Forward funding.</i>		
🦋	<b>P10023 ACCOUNTING III</b>	<b>12</b>	<b>Year</b>
	<b>Prereq. – Capstone: DC Accounting II, plus written permission of the instructor.</b> Advanced course that delves deeply into Corporate, Managerial, and Cost Accounting, and introduces students to other accounting systems that we see today such as LLP's, Public Not-for-Profits such as the US Postal Service and Private Not-For-Profits like charities. Based on curriculum students would receive in year 2 and 3 of their college career. <i>Fast Forward funding available for QuickBooks certification. Please see page 18 for more information on Fast Forward funding.</i>		
🦋	<b>P10005 BUSINESS COMPUTER APPLICATIONS</b>	<b>9-12</b>	<b>Semester</b>
	<i>Fulfills computer technology graduation requirement.</i> This course gives students a foundation of Microsoft Applications that is widely used in industry and higher education.		
🦋	<b>P10045 BUSINESS ESSENTIALS</b>	<b>9-10</b>	<b>Semester</b>
	This introductory business and marketing course develops student understanding and skills in such areas as business law, communication skills, customer relations, marketing, human resource management, information management and general business skills. Through the use of activities and projects, students acquire an understanding and appreciation of the business world. Throughout the course, students are presented problem-solving situations for which they must apply academic and critical thinking skills.		

<b>🦋 P10027</b>	<b>CAPSTONE: BUSINESS ADMINISTRATION (Pathway)</b>	<b>11-12</b>	<b>Semester</b>
<b>Prereq. – Administrative Services Pathway classes.</b> CAPSTONE: A course designed to provide students project-based application of essential business and marketing competencies. The course demonstrates proficiency in the following areas: leadership, accounting principles, technology, salesmanship, marketing/entrepreneurship, general business principles, business law, human relations skills, public speaking, business communication, computer applications, career awareness, and job seeking skills.			
<b>🦋 P10011</b>	<b>DC BUSINESS COMPUTER APPLICATIONS 2</b>	<b>9-12</b>	<b>Semester</b>
<i>Certification Class in Word, Excel, PowerPoint with opportunity for other Microsoft Office certifications</i> <b>Prereq. – Grade of “C” or better in Business Computer Applications 1.</b> This is a course which uses the computer and Microsoft Office. The course covers complex business and personal applications and concepts for Word, PowerPoint, Excel, and Access. All students will test for MOS certifications in Word, PowerPoint, Excel, and one Microsoft product of their choosing. <i><b>Dual credit through College of Western Idaho available (BUSA 120) – minimum GPA of 2.7; a 3.0 is recommended. Please see page 18 for more information on Fast Forward funding!</b></i>			
<b>🦋 P10020</b>	<b>FORENSIC ACCOUNTING &amp; FRAUD INVESTIGATION</b>	<b>10-12</b>	<b>Semester</b>
<b>Prereq. – Business Computer Applications &amp; Accounting I.</b> Solve financial crimes as part of an investigative team. Learn to look for fraud clues in financial statements, identify red flags that indicate fraud, process evidence from financial crime scenes, and spot when someone is lying! Learn the entry-level basics of accounting along the way to finding interesting and new career opportunities in the forensic accounting field.			
<b>🦋 P10012</b>	<b>PERSONAL BUSINESS FINANCE</b>	<b>10-12</b>	<b>Semester</b>
<b>Prereq. – Business Computer Applications.</b> A course designed to provide students personal finance skills and knowledge; to include goal setting, budgeting, checking, saving, investing, borrowing, insuring, identity protection, and retirement planning.			

# CAREER & TECHNICAL EDUCATION

*Students will be provided safety glasses for shop activities*

<b>🦋 PAG00212</b>	<b>ADV. AGRICULTURAL WELDING (WELDING III)</b>	<b>12</b>	<b>Year</b>
<i>2 Period Block (2 credits)</i> <b>Prereq. – Welding II, plus written permission of instructor.</b> A course designed to reinforce foundational process skills in Arc and Oxy-Acetylene welding as well as implement advanced fabrication and manufacturing technology practices. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class. <i><b>Will be able to receive American Welding Society Certification.</b></i>			

	<b>PAG00213 AGRICULTURE FABRICATION (WELDING II)</b>	<b>11</b>	<b>Semester</b>
	<b>Prereq. – Welding I.</b> A course to develop skills in metal equipment assembly and joining processes. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.		
	<b>PAG00210 AGRICULTURE WELDING (WELDING I)</b>	<b>11</b>	<b>Semester</b>
	A course designed to develop skills in Arc and Oxy-Acetylene welding as well as implement advanced fabrication and manufacturing technology practices. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.		
	<b>P20001 AUTOMOTIVE MECHANICS I</b>	<b>10</b>	<b>Semester</b>
	Students will receive a basic understanding of mechanical systems designed to provide a foundation for students with career goals in mechanical occupations. Upon completion, the student will be able to demonstrate safe use of basic shop tools, safe shop working practices, basic understanding of 2 & 4 cycle internal combustion engines and their systems, the ability to make precision measurements and effectively use repair and maintenance manuals. The student will also perform fundamental automotive preventive maintenance. Student must furnish shop coat or coveralls, and appropriate footwear. In preparing for Automotive Technology 2, it would be beneficial for the student to enroll in Automotive Technology 1 one semester and a class in Welding if possible.		
	<b>P20002 AUTOMOTIVE MECHANICS II</b>	<b>11</b>	<b>Year</b>
	<b>Prereq. – Automotive Mechanics I.</b> The student will be provided with a skill and theory foundation of Automotive Mechanics I. Upon completion, the student will be able to demonstrate skill in the use of hand and power tools' a basic understanding of repair manuals, shop safety, the five basic systems in an automobile, automotive terminology and symbols and employability skills. The student must furnish shop coat or coveralls, and appropriate footwear.		
	<b>P20003 AUTOMOTIVE MECHANICS III</b>	<b>12</b>	<b>Year</b>
	<i>2 Period Block (2 credits)</i> <b>Prereq. – Automotive Mechanics II, plus written permission from instructor.</b> This program is an extension of Automotive Mechanics II and will provide the student with entry level skills in automotive and related mechanical occupations. Upon completion, the student will be able to demonstrate proficiency in diagnosing and repairing all systems in an automobile as well as electronic skills and employability skills. This program is designed to provide the basis for further technical specialization at the post-secondary technical training level. The student must furnish shop coat or coveralls, and appropriate footwear.		
	<b>PAG0536 FISH AND WILDLIFE SCIENCE</b>	<b>10</b>	<b>Semester</b>
	A course designed to examine the importance of fish and wildlife science, outdoor recreation and natural resources. This class will include parts of hunter's education instruction, depending on the number of hunting license holders the hunter's education complete course will be included. Students wanting to participate in FFA have preference. This class fulfills a science credit for graduation. ( <b><u>Meets 1 Science requirement for graduation</u></b> ).		

<b>🐾 PAG00151 GREENHOUSE &amp; NURSERY MANAGEMENT</b>	<b>11-12</b>	<b>Semester</b>
<b>Prereq. – Student has participated in FFA for at least 1 year.</b> Students will learn about advanced greenhouse management skills, plant sale marketing and plant propagation.		
<b>🐾 PAG0130 INTRO TO AGRICULTURAL MECHANICS</b>	<b>10</b>	<b>Semester</b>
Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. While learning to apply basic industrial knowledge and skills (PVC pipe, copper pipe, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; a study of electricity and power principles; and safety procedures. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.		
<b>🐾 PAG0150 INTRO TO AGRICULTURAL PLANT INDUSTRY</b>	<b>12</b>	<b>Semester</b>
<b>Prereq. – Must be a senior in FFA, 2 years of agricultural class experience, and written permission.</b> A course designed to examine soil and plant relationships that affect the production of food and fiber. Topics include soils, irrigation, land judging, plants, crop and weed identification, diseases, insects, chemicals, propagating plants in the greenhouse, marketing plan, running the plant sale, and other FFA related activities. <i>Will be able to get a BASF Plant Science Certification.</i>		
<b>🐾 PAG0140 INTRO TO LIVESTOCK INDUSTRY</b>	<b>9</b>	<b>Semester</b>
A course that includes principles of evaluation and selection of beef, swine, sheep, horse and dairy animals. Students wanting to participate in FFA have preference.		
<b>🐾 01051 JOURNALISM</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – A grade of C or higher in English.</b> Students will learn Adobe InDesign and PhotoShop and will apply these to the production of an online and print newspaper. Students will learn the history, ethics, and uses of journalism in addition to writing and layout and design. <i>Additional time commitment is required to compete assignments.</i>		
<b>🐾 01052A JOURNALISM II</b>	<b>10-12</b>	<b>Year</b>
<b>Prereq. – Journalism.</b> Students will practice the skills of writing, layout, design, desktop publishing and printing processes. They develop a more sophisticated level of journalistic writing and participate in the operation and production of the school newspaper. This class provides them the opportunity for practicing editorial leadership, developing a personal sense of professionalism, understanding the role of the newspaper in our society, and for becoming productive members of the newspaper staff.		
<b>🐾 PAG0410 PERSONAL SKILL DEVELOPMENT</b>	<b>9</b>	<b>Semester</b>
This is a comprehensive course in developing agricultural leadership, citizenship, and cooperation. It includes topics in FFA history, personal development, employee/employer relations, and group and individual interpersonal communications skills. Students wanting to participate in FFA have preference. <b>(Meets Speech requirement for graduation).</b>		

<b>🦋 P11006</b>	<b>PHOTOGRAPHY I</b>	<b>9-12</b>	<b>Semester</b>
Students will learn differences between lenses and cameras. Students will also have opportunities to use DSLR Cameras and zoom, standard, and macro lenses. This class will cover different styles of photography and in-depth instruction on how to use Photoshop. <i>Additional time commitment is required to complete assignments.</i>			
<b>🦋 P11007</b>	<b>PHOTOGRAPHY II</b>	<b>10-12</b>	<b>Semester</b>
<b>Prereq. – Photography I.</b> Photography II offers students the opportunity to improve on the skills they learned during Photography I. The course will give students the opportunity to use their skills in multiple industry standard environments. Students will learn to use and become Certified Associates of Adobe InDesign. Students will use their skills to creatively and professionally advertise for the yearbook, design personal projects, and capture professional images. This course gives students the opportunity to learn how to use cameras in a studio environment. They will be taught to set up and use photography light equipment including the classroom's softboxes, umbrellas, and other reflective equipment. Students will also need to show the teacher their mastery of DSLR Cameras, and that they understand how powerful of a photography tool their personal phones can be. <i>Additional time commitment is required to complete assignments.</i>			
<b>🦋 P11011</b>	<b>PUBLICATION PRODUCTION</b>	<b>9-12</b>	<b>Year</b>
<b>Written permission of the instructor required.</b> Emphasis will be placed on layout technique, copy writing, page design, page graphic and photography. The main thrust of class is the production of the school yearbook. Students are expected to spend extracurricular time. Those who work to meet publishing standards for both semesters will earn a free yearbook. <i>Additional time commitment is required to complete assignments.</i>			
<b>🦋 P11012</b>	<b>PUBLICATION PRODUCTION II</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – Publication Production I, plus written permission of instructor.</b> A continuation class of Publication Production I; advanced publication techniques and production of the school yearbook. Those who work to meet publishing standards for both semesters will earn a free yearbook. <i>Additional time commitment is required to complete assignments.</i>			
<b>🦋 P11013</b>	<b>PUBLICATION PRODUCTION III</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Publication Production II, plus written permission of instructor.</b> A continuation class of Publication Production III; advanced publication techniques and production of the school yearbook. Those who work to meet publishing standards for both semesters will earn a free yearbook. <i>Additional time commitment is required to complete assignments.</i>			
<b>🦋 P11014</b>	<b>PUBLICATION PRODUCTION IV</b>	<b>12</b>	<b>Year</b>
<b>Prereq. – Publication Production III, plus written permission of instructor.</b> A continuation class of Publication Production III; advanced publication techniques and production of the school yearbook. Those who work to meet publishing standards for both semesters will earn a free yearbook. <i>Additional time commitment is required to complete assignments.</i>			

# ENGLISH

8 credits required for graduation

🌿	<b>01015</b>	<b>AMERICAN LITERATURE</b>	<b>11</b>	<b>Year</b>
This American Literature course will focus on commonly known American authors and their work. Students will improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion and written compositions will be an integral part of the course. <b>A major research project/paper will be required, which can be used as part of the senior project.</b>				
🌿	<b>01020</b>	<b>APPLIED ENGLISH</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – American Literature and written permission from American Literature teacher.</b> This class will prepare students for the workplace. Students will learn how to hunt for jobs, fill out job applications correctly, prepare resumes, succeed in interviews, and present themselves professionally in the workplace. The course will emphasize the importance of oral and written communication skills necessary for successful employment. Students will become familiar with various forms and documents they will encounter in the workplace, and they will learn how to write reports, memos, agendas and other documents relative to the work environment. <b>*Cannot be taken in place of American Literature during the student’s junior year.</b>				
🌿	<b>01035</b>	<b>CREATIVE WRITING</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Grade of “C” average in previous English courses, plus written permission of the instructor.</b> Students need to be strong writers and possess critical reading skills. This class will consist of exploring and practicing a variety of writing genres. Students will share their work with their peers and use them as a resource for becoming better writers, as well as the suggestions, examples, and written material covered in class. Students will employ word processing skills to complete a portfolio showcasing their flexibility and skill as a writer. <b><i>It may be used as an elective or humanities credit for graduation. It doesn’t count as an English credit.</i></b>				
🌿	<b>01045</b>	<b>DC ENGLISH</b>	<b>12</b>	<b>Year</b>
<b>Prereq. – Grade of “B” or better in English 11, plus written permission of current English teacher.</b> Students will create essays integrating their own experiences, opinions, and observations with ideas, facts, and insights from outside sources. Focuses on researching, gathering information, synthesizing that information into essays. Students will also work as peer coaches for the writing center. <b><i>Dual credit through Boise State University available (ENG 101 and 102) – minimum GPA of 2.7; a 3.0 is recommended. Please see page 18 for more information on Fast Forward funding!</i></b>				
🌿	<b>01005</b>	<b>ENGLISH I</b>	<b>9</b>	<b>Year</b>
This class focuses on short stories (including characterization, plot, point-of-view, etc.), drama, poetry, Greek mythology, novels, and other story-types. Research and short non-fiction are included as well. Writing assignments are a large portion of the grade.				

🐾	<b>01010</b>	<b>ENGLISH II</b>	<b>10</b>	<b>Year</b>
This sophomore course is a general survey of all major forms of literature and basic review of correct writing form and grammar. Students will have frequent homework assignments.				
🐾	<b>01040</b>	<b>HUMANITIES SURVEY</b>	<b>12</b>	<b>Year</b>
<i>Will fulfill an English <u>or</u> Humanities requirement, but <u>NOT</u> both.</i> Humanities Survey provides an overview of major expressions of the cultural heritage of selected Western and Eastern civilizations. This course will include exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing and creating. This is a literature based course, but it will also include an examination of relationships among music, philosophy, history, visual and performing arts.				
🐾	<b>01030</b>	<b>WORLD LITERATURE</b>	<b>12</b>	<b>Year</b>
World Literature uses representative literature selections from countries around the world. Students will improve their critical thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses and written compositions are often required. Much of the literature offered in this course is lengthy which requires more independent work.				

## BASIC ENGLISH

*With permission, taken in place of regular English credits*

🐾	<b>01001</b>	<b>BASIC ENGLISH I</b>	<b>9</b>	<b>Year</b>
<b>Written permission of current English teacher required.</b> This course is designed to improve comprehension of all basic English skills. Course work addresses existing Standards in Idaho.				
🐾	<b>01002</b>	<b>BASIC ENGLISH II</b>	<b>10</b>	<b>Year</b>
<b>Written permission of current English teacher required.</b> This is a basic general survey of all major forms of literature and a basic review of correct writing form and grammar. Students will have frequent assignments.				
🐾	<b>01003</b>	<b>BASIC ENGLISH III</b>	<b>11</b>	<b>Year</b>
<b>Written permission of current English teacher required.</b> This course is designed to strengthen students' reading and writing skills. Basic writing and language skills, including grammar and spelling, are emphasized. Students will share in the American experience through various forms of literature. <u>The persuasive research process will be included.</u>				

<b>❖ 01004</b>	<b>BASIC ENGLISH IV</b>	<b>12</b>	<b>Year</b>
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**Written permission of current English teacher required.** An English communication course that focuses on communication skills in the workplace. It is designed for students who plan on entering the work force after high school graduation. Essay writing, grammar studies, and literature covering the history of work in America, as well as reading for pleasure are included in the course.

## ENGLISH AS A SECOND LANGUAGE

*Placement in the following classes will be by case manager and requires the student to be part of the ELL program*

<b>❖ S1106</b>	<b>ENGLISH ACADEMIC SUPPORT</b>	<b>9-12</b>	<b>Year</b>
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**Prereq. – Must be ELL, plus written permission from the case manager.** The class is intended for intermediate to advanced English Language Learners who still need support with their classes and assignments. They will receive help reading and understanding the instructions of the assignment, help and guidance using correct grammar and sentence structure on their papers, and extra time to complete assignments and tests. Students will be admitted in this class by teacher approval only and will receive an elective credit.

<b>❖ S1105</b>	<b>LANGUAGE ACQUISITION I/II</b>	<b>9-12</b>	<b>Year</b>
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**Prereq. – Must be ELL, plus written permission from the case manager.** This course is designed for recent arrivals to the country with a language proficiency score of 1 or 2 on the ACCESS assessment. Classes will focus on reading, writing, speaking, and listening.

<b>❖ S1107</b>	<b>LANGUAGE ACQUISITION III</b>	<b>9-12</b>	<b>Year</b>
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**Prereq. – Must be ELL, plus written permission from the case manager.** Students who have limited English abilities, with a language proficiency score of 3 on the ACCESS assessment, and need additional time to improve their reading, writing, listening, and speaking skills.

## FAMILY & CONSUMER SCIENCES

*Courses fulfill Elective requirements*

<b>❖ P22013</b>	<b>CAPSTONE – ADVANCED CULINARY ARTS</b>	<b>11-12</b>	<b>Year</b>
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**Prereq – Foods & Nutrition and Intro. to Culinary Arts (Class Maximum – 24).** Advanced Culinary Arts is the third level of the Culinary Arts pathway and serves as a Career Technical School (CTS) capstone course. This course prepares students for gainful employment and/or entry into postsecondary education in the food production and service industry. Content provides students the opportunity to apply marketable culinary arts and food service skills they have acquired by assuming increasingly responsible positions, including participation in a cooperative education experience. FCCLA (Family, Community, and Career Leaders of America) leadership activities are strongly tied to the culinary pathway. Completion may provide Technical Credit towards a Culinary Arts program at a postsecondary technical college.

<b>❖ P22010</b>	<b>FOODS &amp; NUTRITION</b>	<b>9-12</b>	<b>Semester</b>
(Class Maximum – 24) Beginning course designed to address nutrition and personal lifestyle. Content emphasis includes food safety and sanitation, food preparation techniques, meal management skills, consumer skills, etiquette, nutrition, health, and career options in nutrition and related fields. FCCLA leadership activities are an integral part of this course. <i>Students will be testing for the Idaho Food Handlers License.</i>			
<b>❖ P22026</b>	<b>HOUSING, INTERIORS, &amp; FURNISHING</b>	<b>9-12</b>	<b>Semester</b>
Housing, Interiors, and Furnishings is a one semester course designed to provide students with information about planning, purchasing, and designing a home for living, working and relaxing. Principles of design are applied to the structure, interior rooms and the exterior and landscaping. This course introduces students to a wide range of occupations within the housing, interior and furnishings industry. Work skills, leadership and Family, Career and Community Leaders of America are a large part of the course.			
<b>❖ P22012</b>	<b>INTRODUCTION TO CULINARY ARTS</b>	<b>9-12</b>	<b>Semester</b>
<b>Prereq. – Foods &amp; Nutrition (Class Maximum – 24).</b> This semester course provides students with a foundation in professional food preparation with practical application in career opportunities, reinforced basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, business management, service techniques and employability skills. Family, Career and Community Leaders of America, FCCLA, leadership activities are an integral part of this course. <i>Students will be testing to get their Servesafe certificate.</i>			
<b>❖ P22028</b>	<b>INTRODUCTION TO HOSPITALITY TOURISM</b>	<b>10-12</b>	<b>Semester</b>
<b>Prereq. - Foods &amp; Nutrition.</b> The Introduction to Hospitality Essentials Course will offer an introduction to the hospitality and tourism industry. The course will include an industry overview and preparation for employment or entrepreneurship in a variety of occupations utilizing the knowledge and skills in the hospitality field and related to family and consumer sciences content. Skill development will be achieved through classroom laboratory, project-based learning, and school-based enterprise. Family, Career and Community Leaders of America, FCCLA, leadership activities are an essential part of this course.			
<b>❖ P22005</b>	<b>TEEN LIVING</b>	<b>9-10</b>	<b>Semester</b>
This one-semester course focuses on students becoming more independent, responsible, and prepared to make rational decisions about important areas of their lives. Learning how to deal with the consequences of their decisions is also discussed. The course emphasizes topics related to peer pressure, self-esteem, conflict resolution, teamwork, diversity, the family, teen pregnancy, dating relationships, and other relationships. Setting goals, personal finances, budgeting and independent living skills are covered extensively. The “Baby Think It Over” program is a part of this class. This course is for both young men and women.			


# HEALTH & PHYSICAL EDUCATION


*1 Health credit required & 2 Physical Education credits required*



<b>❖ 08020</b>	<b>FITNESS/CONDITIONING ACTIVITIES</b>	<b>9-12</b>	<b>Semester/Year</b>
This course is designed specifically with the athlete in mind but is open to all students. Emphasis is on resistive weight training, conditioning, agility, plyometric and sport specific skills. Advanced level Physical Education Class. Class is capped at 36 students.			

	<b>08900 HEALTH</b>	<b>9-12</b>	<b>Semester</b>
A study of mental, physical, and social well-being. Designed to meet the needs of adolescents, it will assist students to increase their level of self-awareness regarding their own health. The subject areas will include, but are not limited to: self-esteem, communication skills, assertive behavior, human sexuality, drug/alcohol use and abuse, diseases and disorders, and other issues related to teenagers. Class discussions, activity learning, videos, and guest speakers are a part of the curriculum.			
	<b>08005 PHYSICAL EDUCATION</b>	<b>9-12</b>	<b>Semester/Year</b>
This course is an introduction to the high school physical education progression. Emphasis is placed on the importance of fitness and physical activity while providing a chance for students to experience a variety of lifestyle activities. Class is capped at 40 students. <i>Essential Topics: Flag Football, Soccer, Volleyball, Ultimate Frisbee, Badminton, Basketball, and Floor Hockey.</i>			
	<b>08010 RECREATION SPORTS</b>	<b>10-12</b>	<b>Semester/Year</b>
<b>Prereq. – Physical Education.</b> Students will combine movement skills to perform advanced strategies in activities that promote individual, dual and team concepts. Emphasis will be on demonstration of understanding and knowledge of training and conditioning practices to improve skill and performance. Class is capped at 40 students. <i>Essential topics: Flag Football, Volleyball, Ultimate Ball/Frisbee, Rugby, Pickle Ball, Badminton, Rugby, Table Tennis, Basketball, Kickball, Floor Hockey, and Softball.</i>			

## HEALTH OCCUPATIONS




	<b>P14015</b>	<b>CERTIFIED NURSING ASSISTANT</b>	<b>12</b>	<b>Semester</b>
<i>Limited Enrollment – 2 Period Block (2 credits)</i>			<i>Additional Time Commitment</i>	
<b>Prereq. – Grade of “B” or better in DC Exploration of Health Occupations, application process, plus written permission of the instructor.</b> Students will be introduced to the health care field of a Certified Nursing Assistant. They will be provided academics and skills in the classroom and experience in the clinical area that results in the development of basic competencies required of Nursing Assistants. Satisfactory completion of this program will provide students with the competencies needed for employment as a Nursing Assistant and eligibility to take the state exam to become certified. Wine colored scrub top, white pants and shoes will be required for clinical practice. CPR for professionals is also required as well as TB testing, a current flu shot, and updated shot records that include COVID vaccinations. <i>Students will be expected to participate in clinical training offered beyond normal school hours. Completion of the CNA program is state testing for certification. The student will be responsible for providing personal transportation to St. Luke’s Elmore and Horizon Home Health and Hospice for clinical days.</i>				

	<b>P14007</b>	<b>DC EXPLORATION OF HEALTH OCCUPATIONS</b>	<b>10-12</b>	<b>Year</b>
<b>Prereq. - Health.</b> The exploration of health careers and an introduction to the health care field. Topics studied will include medical terminology, anatomy and physiology, wellness, healthy life practices, safety, legalities, emergency procedures, universal precautions, growth and development, and job-seeking/job-keeping skills. <i>Dual credit through CSI available (Allied Health 100) – 2.5 GPA recommended. A comprehensive CSI final must be taken to receive college credit. See page 18 for information on Fast Forward funding.</i>				

	<b>P14011 DC MEDICAL TERMINOLOGY</b>	<b>11-12</b>	<b>Year</b>
<p><b>Prereq.</b> – Grade of “B” or better in DC Exploration of Health Occupations, plus written permission of the instructor. This course is directed towards students who have a strong desire to continue in the health care field after high school. <i>Dual credit through CSI available (Allied Health 101) – 2.5 GPA recommended. A comprehensive CSI final must be taken in order to receive the college credits. See page 18 for information on Fast Forward funding.</i></p>			
	<b>P14152 PHARMACY TECHNICIAN</b>	<b>12</b>	<b>Year</b>
<p><b>Prereq.</b> – DC Exploration of Health Occupations, previous or concurrent enrollment in Medical Terminology, as well as written permission from the instructor. This program provides students with basic skills and knowledge required for certification and employment as a pharmacy technician in retail, hospital, or clinical pharmacy settings. Learning will focus on understanding State of Idaho pharmacy law, disease states, and the medications used to treat those diseases. Extern hours in pharmacies will be part of expectations of the class. <i>Completion of the National Pharmacy Technician Certification Board test will be accomplished toward the end of the second semester of the program.</i></p>			

# INFORMATION TECHNOLOGY

*1 computer technology credit required for graduation*

	<b>PTI0558 ADVANCED PROGRAMMING</b>	<b>9-12</b>	<b>Semester</b>
<p><b>Prereq.</b> – Algebra I/Integrated I. Mobile computing is an emerging field that focuses on mobile devices, such as tablets and smartphones. In this course we will use the mobile programming language, App Inventor, to program our Android tablets and smartphones. You will learn how to design and build mobile apps – apps that are aware of their location, apps that send and receive text messages, apps that give advice and directions. The only limit on the types of apps you will learn to build is your own imagination. So, in this course, you will learn coding or computer programming using the first 4 Big Ideas of programming: Creative Development (CRD), Data (DAT), Algorithms and Programming (AAP), and Impact of Computing (IOC).</p>			
	<b>P10062 AP COMPUTER SCIENCE PRINCIPLES</b>	<b>9-12</b>	<b>Year</b>
	<b>P10061 DC COMPUTER SCIENCE PRINCIPLES</b>	<b>9-12</b>	<b>Year</b>
<p><b>Prereq.</b> – Integrated I or concurrently enrolled in Integrated I. (<u>Meets 2 Math credits for graduation</u>). Mobile computing is an emerging field that focuses on mobile devices, such as tablets and smartphones. In this course we will use the mobile programming language, App Inventor, to program our Android tablets and smartphones. You will learn how to design and build mobile apps – apps that are aware of their location, apps that send and receive text messages, apps that give advice and directions. The only limit on the types of apps you will learn to build is your own imagination. So, in this course, you will learn coding or computer programming using the first 6 Big Ideas of programming: Creative Development (CRD), Data (DAT), Algorithms and Programming (AAP), Computing Systems and Networks (CSN), Impact of Computing (IOC), Computational Thinking Practices (CTP). Students will also design a working mobile app that is based on the concepts learned. <b>Dual credit through Boise State University available (CS 101) – minimum GPA of 2.7; a 3.0 is recommended. Please see page 18 for more information on Fast Forward funding!</b></p>			

<b>🐾 PBE0318 CAPSTONE: BUSINESS DIGITAL COMMUNICATION (Pathway)</b>	<b>11-12</b>	<b>Semester</b>
<b>Prereq. – Completion of BCA1 with a C or higher, certification in Adobe Photoshop, and one other certification in an Adobe applications and/or BCA2 certifications.</b> A capstone course designed to integrate knowledge from Graphic Design, Video Editing and Web Design to develop thorough incorporation of sales, marketing and customer interfaces. Students will increase their knowledge of design, visual communication, and professional communication in the world of business.		
<b>🐾 PTI0551 COMPUTER SUPPORT ESSENTIALS</b>	<b>9-12</b>	<b>Semester</b>
<b>Prereq. – Business Computer Applications I.</b> Teaches computer hardware, software and operating systems. Students learn how various hardware components function. Projects include system configurations, computer assembly, hardware installation, OS installation, applications installation, computer troubleshooting, and basic computer networking. Computer Information Technology prepares students for CompTIA A+ computer industry certification. Students will be prepared to certify in any of the following areas: IT Technician, Remote Support Technician, or Depot Technician.		
<b>🐾 PBE00333 DC PHOTOSHOP</b>	<b>10-12</b>	<b>Semester</b>
This course is designed for students to learn, practice, and get certified in Adobe Photoshop CC15, a Nationally recognized certification. Students will learn through hands-on, activity-based projects that focus on the methods used in industry, you will learn everything from basic photo editing to advanced manipulation and design. This is not just training in the software, it's training in a career! <b><i>Dual credit through College of Southern Idaho available (Photoshop 101) – minimum GPA of 3.4. Must complete all CSI registration/Fast Forward forms. Student must pass Adobe Photoshop Certification with a 70% or higher. Please see page 18 for more information on Fast Forward funding!</i></b>		
<b>🐾 PBE00328 INTERACTIVE MEDIA IA – PHOTOSHOP</b>	<b>9-12</b>	<b>Semester</b>
<b>Prereq. – Completed or enrolled in Business Computer Applications I.</b> This course is designed for students to learn, practice, and get certified in Adobe Photoshop CC15, a Nationally recognized certification. Students will learn through hands-on, activity-based projects that focus on the methods used in industry, you will learn everything from basic photo editing to advanced manipulation and design. This is not just training in the software, it's training in a career!		
<b>🐾 PBE00329 INTERACTIVE MEDIA IB - INDESIGN</b>	<b>10-12</b>	<b>Semester</b>
<b>Prereq. – Must be enrolled in or complete Adobe Photoshop CC Certification and must be enrolled in a journalism/yearbook class.</b> This course is designed for students to learn, practice, and get certified in Adobe InDesign CC15, a Nationally recognized certification. InDesign is the professional application for not only bringing text and images together, but also for creating layouts that allow for easier workflows, as well as designing publications for both digital and printed media. InDesign will enable students to create stunning visual, interactive documents for all devices to reach a broad audience.		

<b>🐾 PBE00330 INTERACTIVE MEDIA IIA - ILLUSTRATOR</b>	<b>10-12</b>	<b>Semester</b>
<b>Prereq – Must have the Adobe Photoshop CC Certification.</b> This course is designed for students to learn, practice, and get certified in Adobe Illustrator CC15, a Nationally recognized certification. Students will create drawings, illustrations, and artwork using a Windows or MacOS computer. Illustrator is an industry level interactive graphic tool used widely by graphic designers, web designers, visual artists, and professional illustrators. Student will learn and use Illustrator CC to create high-quality artwork and become Adobe Certified.		
<b>🐾 PBE00331 INTERACTIVE MEDIA IIB – INDUSTRY</b>	<b>11-12</b>	<b>Semester</b>
<b>Prereq. – Business Computer Applications I, Adobe Photoshop CC Certification, plus one other Microsoft (BCA2) and/or Adobe Applications Certification.</b> This course is designed to give students industry level experiences and build upon their portfolios in Interactive Media. Students will continue learning Adobe After Effects while designing publications for businesses. All publications must meet the approval of both the teacher and “client”.		
<b>🐾 PBE0316 INTERACTIVE MEDIA – VIDEO</b>	<b>9-12</b>	<b>Semester</b>
<b>Prereq. – Business Computer Applications I.</b> This course designed to provide in-depth knowledge of audio-visual production equipment and processes. Students will be introduced to video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transitions, voice over production, and key framing. The students will certify in Adobe Premiere Pro.		
<b>🐾 PBE0326 INTERACTIVE MEDIA – VIDEO II</b>	<b>10-12</b>	<b>Semester</b>
<b>Prereq. – Business Computer Applications I &amp; Interactive Media – Video I.</b> A course designed to build on the skills and knowledge established in Interactive Media I. Soundtrack creation, multiple camera editing, story line development, and advanced video capturing represent the framework for this course. Skills to be learned include masking, editing, and special FX and DVD authoring. Culminating activities include integrating acquired skills and abilities with school, business or community needs. Will include a more in depth look at Premiere Pro and Animate with an emphasis on meeting a need.		

# MATHEMATICS

*6 credits required for graduation – see graduation requirements for specific criteria*

<b>🐾 02040 AP CALCULUS AB</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Grade of “C” or better in Pre-Calculus.</b> This AP course reviews analytic geometry and studies the function concept, theory of limits, derivatives, integration, applications of the definite integral, and methods of integration. Those students passing the AP exam will have the fee refunded to them. Scholarships are available to defray the cost for students or families needing financial assistance. <i>The AP exam must be taken at the end of the course or the course title will be changed to HONORS. Please see page 18 for more information on Fast Forward funding!</i>		





<b>🦋 02060</b>	<b>AP COMPUTER SCIENCE A</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Grade of “C” or better in Integrated Math III.</b> This AP course uses Java programming and covers such topics as object-oriented program design, program implementation, program analysis, data structures, algorithms, and the ethical and social implications of computing systems. This course may be counted towards mathematics credit. Those students passing the AP exam will have the fee refunded to them. Scholarships are available to defray the cost for students or families needing financial assistance. <i><b>The AP exam must be taken at the end of the course or the course title will be changed to HONORS. Please see page 18 for more information on Fast Forward funding!</b></i>			
<b>🦋 02059</b>	<b>AP STATISTICS</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Grade of “C” or better in Integrated Math III.</b> This AP course introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Those students passing the AP exam will have the fee refunded to them. Scholarships are available to defray the cost for students or families needing financial assistance. <i><b>The AP exam must be taken at the end of the course or the course title will be changed to HONORS. Please see page 18 for more information on Fast Forward funding!</b></i>			
<b>🦋 02045</b>	<b>CONSUMER MATH</b>	<b>12</b>	<b>Semester</b>
This is an applied math course for students interested in learning how to manage personal finances. Topics include calculating salary, taxes and benefits, borrowing and investing money, savings, credit and the purchase of items such as homes and autos. Purchase of a simple, basic math calculator is strongly recommended. Class does not meet college entrance requirement.			
<b>🦋 02058</b>	<b>FOUNDATIONS OF MATHEMATICS</b>	<b>12</b>	<b>Semester</b>
<b>Written permission of 11<sup>th</sup> grade Math teacher required.</b> This course reinforces general mathematics skills; extends these skills to include some pre-algebra and algebra topics; and uses these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.			
<b>🦋 02005</b>	<b>GENERAL MATH</b>	<b>9-12</b>	<b>Year</b>
<b>Written permission of current Math teacher required.</b> This course will reinforce, supplement and expand students' foundational mathematic skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.			
<b>🦋 02050</b>	<b>INTEGRATED MATHEMATICS I</b>	<b>9-12</b>	<b>Year</b>
This course will formalize and extend the mathematics that students learned in the middle grades. Students will learn to interpret the structure of expressions, create and solve equations, inequalities, and systems of equations; understand, interpret and analyze functions using function notation; experiment with transformations in the plane, make geometric constructions, prove theorems algebraically; and summarize, represent and interpret data. This course replaces Algebra 1.			

<b>🦋 02053</b>	<b>INTEGRATED MATHEMATICS II</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. - Integrated Mathematics I or Algebra 1.</b> This course focuses on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships. Students will learn to use properties of rational/irrational numbers and exponents; perform operations on polynomials and complex numbers; solve equations and systems of equations; interpret and analyze functions in context; construct and compare linear, quadratic, and exponential functions and models; use trigonometric ratios and identities; prove geometric theorems; and understand concepts and theorems about probability, similarity, circles, and three-dimensional objects. This course replaces Geometry.			
<b>🦋 02057</b>	<b>INTEGRATED MATHEMATICS III</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. - Integrated Mathematics II or Geometry.</b> In this course, students will solidify and apply the concepts and practices they have acquired in the previous two courses. Students will learn to use complex numbers in polynomial identities and equations; understand and analyze polynomial zeros, factors, functions and their graphs; create and solve simple root equations; represent and solve equations and inequalities graphically; model periodic phenomena with trigonometric functions; apply trigonometry to general triangles; model geometric situations; and understand principles of probability and statistics. This course replaces Algebra 2 and fulfills the prerequisite to Pre-Calculus and AP Statistics.			
<b>🦋 02035</b>	<b>PRE-CALCULUS</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Grade of “C” or better in Integrated III or Algebra II.</b> This class combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis as preparation for Calculus. Topics include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions; exploring their relations, inverses and graphs. This course also addresses complex numbers, trigonometric identities and equations, solutions of right and oblique triangles, vectors, the polar coordinate system, sequences and series, as well as limits and continuity.			
<b>🦋 02055</b>	<b>PROBABILITY &amp; STATISTICS</b>	<b>12</b>	<b>Semester</b>
<b>Prereq. – Grade of “C” or better in second semester Geometry/Integrated II.</b> This class will provide seniors with an overview of statistics that will prepare them for any college statistics class. The course introduces the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics include basic probability and statistics: classification of data, discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, measures of variability, presentation of data (including graphs), and normal distribution.			

# PERFORMING ARTS

*Courses fulfill Humanities requirement*

<b>🐾 05141</b>	<b>BASS CHORUS</b>	<b>9-12</b>	<b>Year</b>
			<i>Additional Time Commitment</i>
<p>Bass Choir performs in four concerts per year, and district festival. In addition to music specifically for lower voices (tenor, baritone, and bass), the Bass Choir, in combination with the Varsity Desert Roses and Jazz Choir, performs as the MHHS Mixed Choir for concerts and festivals. This class is also a prerequisite to Jazz Choir. Bass Choir rehearses a variety of forms and styles of music including Renaissance, Baroque, Classical, Modern and Contemporary periods of sacred and secular pieces. Introduction to some singing in foreign languages. An accompanist is also needed. Outside class time is required</p>			
<b>🐾 05115</b>	<b>CONCERT BAND</b>	<b>9-12</b>	<b>Semester</b>
			<i>Additional Time Commitment</i>
<p><b>Prereq. – Marching Band or course equivalent.</b></p> <p>This is a continuation of the Marching Band course. This band combines the wind instrument students from Marching Band with the Percussion class. This band performs at several concerts and festivals during the semester. During the first nine weeks this band continues to serve as a pep band for the high school basketball season. Some after school rehearsals may be needed based on the needs of the performance schedule.</p>			
<b>🐾 05165</b>	<b>COSTUME DESIGN</b>	<b>9-12</b>	<b>Year</b>
<p>Students design and build costumes for MHHS Encore Co. productions throughout the school year. While costuming four plays per year, students learn the role of the costume designer from the initial design stage through dress rehearsals. They learn to apply design elements to theatrical costumes, and they are versed in a basic history of theatre costumes. In addition, students organize and manage costumes during the course of production. Drawing experience and sewing skills are beneficial but not necessary. (Students learn basic sewing skills on machines). No after school commitments are required for this class; however, students are invited to compete at the district and state levels for costume design in November and December. Admission to Encore Co. productions is free for Costume Design students.</p>			
<b>🐾 05153</b>	<b>GUITAR</b>	<b>9-12</b>	<b>Year</b>
<p>Students will learn techniques in playing guitar. They will learn to read tab, finger picking, and strumming. They will also learn to read guitar music. Music will include a variety of genres from classical to rock as they advance.</p>			






	<b>05113</b>	<b>JAZZ BAND</b>	<b>9-12</b>	<b>Year</b>
<b>Written permission of Band Director and concurrent enrollment in Concert Band.</b>			<i>Additional Time Commitment</i>	
<p>This course is open to all students interested in learning to play in the “jazz” style. Concurrent enrollment in a “concert” band performance group is also required. This requirement may be waived for students who play a non-concert band instrument, such as piano, guitar, bass guitar, or upright bass. Instruction will include various styles of jazz and popular music, improvisation, composition and arranging music. Preparing beginning to intermediate level literature from various selected eras in the jazz idiom. The jazz band attends at least one festival in the Spring semester. In addition to the techniques of rehearsal and performance, the students learn theory and history of the music performed. This ensemble may have rehearsals and performances outside the school day as needed. Auditions are held in April.</p>				
	<b>05105</b>	<b>MARCHING BAND</b>	<b>9-12</b>	<b>Semester</b>
			<i>Additional Time Commitment</i>	
<p>This course is a combination of marching and concert band. The first 9 weeks, instruction and performances are centered in marching band activities. The marching band requires a large commitment of time and effort. After school rehearsals are required as well as weekend commitments. The second 9 weeks are spent preparing and performing as a concert band. Concert band may have rehearsals outside of the school day as needed. This band also acts as the pep band at high school basketball games. Pep band games are required as a part of a student’s overall band experience. This band is primarily made up of wind instruments, with few, if any, percussion instruments. Percussion students should take the Percussion class.</p>				
	<b>05055</b>	<b>MHHS ENCORE COMPANY</b>	<b>10-12</b>	<b>Year</b>
<i>Limited enrollment – no semester additions.</i>			<i>Additional Time Commitment</i>	
<p><b>Prereq. – Theatre Arts, written application, audition and written teacher permission required.</b> Encore Co. is a production-based class in which students have the opportunity to participate in theatre productions year-around. In this advanced theatre course, students apply knowledge gained during the prerequisite acting class, Theatre Arts. Students gain hands-on experiences as they produce shows for the community throughout the year, and they continue developing their skills in acting and all aspects of technical theatre. After school rehearsals and performances are required parts of evaluation. Fall competition at district and state levels is optional.</p>				
	<b>05125</b>	<b>MUSIC THEORY</b>	<b>11-12</b>	<b>Semester</b>
<p><b>Prereq. - Students must know how to read music notation, and have a background in music performance (keyboard, instrumental, vocal), plus written permission.</b> This course is offered to introduce students to the range of skills typically developed during introductory college courses in music theory. Students will integrate aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and a little music history. Students will also develop ear training skills in recognizing intervals, sight singing, and dictation of music.</p>				


<b>❁ 05120</b>	<b>PERCUSSION</b>	<b>9-12</b>	<b>Semester</b>
<b>By audition only, plus written teacher permission.</b>			<i>Additional Time Commitment</i>
This class is designed for those students wanting to have advanced instruction in percussion. The primary function of this class is to serve the needs of the Marching Band for the First Quarter. A major portion of this course will be spent in the techniques of the modern drum line. After the marching season has ended various styles of percussion music will be studied including percussion ensemble music, percussion rudiments, mallet instruments, and auxiliary percussion. The Marching Band requires a large commitment of time and effort. After school rehearsals are required as well as weekend commitments. This ensemble also acts as the core for the pep band at high school basketball games. Some pep band games are required as part of a student's overall band experience. Auditions are held in April.			
<b>❁ 05160</b>	<b>STAGECRAFT</b>	<b>9-12</b>	<b>Semester</b>
This course in theatrical design emphasizes backstage elements, and it is geared for students interested in art, design, construction, and theatre. Students see their work produced on stage for the community as they create the technical aspects of productions for MHHS Encore Company plays throughout the year. They construct and paint sets; build and organize props; and design sound and lights. Additionally, students design and manage publicity for the plays by making posters, table tents, tickets, programs, lobby displays, and writing newspaper advertisements. Participation in the after school backstage operation of the plays (lights, sound, grips) is optional. Competition in the district and state drama tournaments is also an option, but it is not mandatory. Students are admitted to Encore Co. productions at no charge.			
<b>❁ 05155</b>	<b>THEATRE ARTS</b>	<b>9-12</b>	<b>Year</b>
This year-long acting course prepares young actors for stage productions. Instruction includes improvisation, movement, voice, character development, acting styles, acting history and theory, staging and acting positions, and puppetry. Memorized performances are a required part of evaluation. There are no after school commitments for this class. Fall competition at district and state levels is optional and encouraged. This is a pre-requisite course for the advanced production class Encore Company. Students are admitted to Encore Company productions at no charge.			
<b>❁ 05136</b>	<b>TREBLE CONCERT CHORUS</b>	<b>9-12</b>	<b>Year</b>
<i>Additional time commitment.</i> This chorus is a prerequisite to Varsity Chorus, i.e. students must have taken Treble Concert Chorus for a year prior to or concurrent with admittance to Varsity chorus. The choir performs in four concerts per year, and at district festival.			
<b>❁ 05154</b>	<b>VARSITY CHORUS</b>	<b>10-12</b>	<b>Year</b>
<i>By audition only and there is an additional time commitment.</i> The Varsity Chorus performs mostly a variety of music. Students must be flexible and willing to learn many styles of music. Varsity Choir rehearses a variety of forms and styles of music including Renaissance, Baroque, Classical, Modern, and Contemporary periods of sacred and secular pieces. We will perform several performances throughout the year. We are always looking for a pianist with a strong background in piano to serve as the accompanist.			


# SCIENCE

6 credits required for graduation – see graduation requirements for specific criteria

<b>🐾 03021</b>	<b>ANATOMY &amp; PHYSIOLOGY</b>	<b>11-12</b>	<b>Year</b>
<i>Limited enrollment – senior priority</i>			
<b>Prereq. – Must pass both semesters of Biology.</b> This is a combined year-long course; first semester covers cells, tissues, integumentary, skeletal, and muscular systems followed by the study of nervous, endocrine, cardiovascular, lymphatic, respiration, digestive, urinary, and reproductive systems during 2nd semester. Both semesters are designed to teach students human anatomy, physiology, and microscopic anatomy, with notes, interactive cadaver labs, and projects. This is a rigorous course designed to give a detailed understanding of complex human biological systems.			
<b>🐾 03013</b>	<b>AP BIOLOGY</b>	<b>9-10</b>	<b>Year</b>
<i>Not for students who have previously taken Biology.</i> AP Biology is an introductory college-level biology course with several labs and case studies throughout the year. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions. AP Biology is recommended for students looking to pursue a career in the science or medical fields. The class material and Saturday study sessions will prepare students for the AP Exam at the end of the year to earn college credit. <i>Fast Forward funding can be used to pay for the AP exam, please see page 18 for more information.</i>			
<b>🐾 03030</b>	<b>AP CHEMISTRY</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Previous or concurrent enrollment in Integrated III.</b> This course is an AP Chemistry/DC Chemistry II option course. This upper level chemistry covers all concepts from Chemistry I and adds the concepts of molecular orbitals, chemical thermodynamics, and basic organic chemistry. Students are exposed to the lab techniques and problem-solving skills necessary for the AP exam. For questions see Mr. Brantley in room 26. <i>Dual credit through Northwest Nazarene University available (Chemistry 2210/2210L) – 3.0 GPA recommended. Please see page 18 for more information on Fast Forward funding! Also, 8 more credits dependent upon passing the AP exam.</i>			
<b>🐾 03017</b>	<b>AP ENVIRONMENTAL SCIENCE</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Must have a 3.0 GPA and a grade of B or better earned in both semesters of Biology.</b> AP Environmental Science is a year-long interdisciplinary course, that embraces a wide variety of topics from different areas of study and is designed to be equivalent to an introductory college course. Areas of study include the flow of energy through ecosystems, earth systems, biomes and biodiversity, population dynamics, land use and sustainable practices, pollution and global change. The course will provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will identify and analyze environmental problems, both natural and human-made; evaluate the relative risks associated with these problems; and examine alternative solutions for resolving or preventing them. Students will have an opportunity to take the AP Exam at the end of the course for college credit. <i>Fast Forward funding can be used to pay for the AP exam, please see page 18 for more information.</i>			


 <b>03010</b>	<b>BIOLOGY</b>	<b>10-12</b>	<b>Year</b>
A branch of science devoted to the study of life. This class examines many aspects of living organisms including cellular function, genetics, animals, plants, ecology and more. Students will develop an understanding for the complexity of life and the processes affecting life on Earth.			
 <b>03035</b>	<b>DC BIOLOGY</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – 3.0 GPA &amp; earned a B or better in General Biology.</b> This full year course focuses on a deeper study of the science of living things. Topics include molecular and cellular biology, genetics and heredity, organisms and populations. Students must be able to attend at least 90% of the class sessions. Class size is limited to 25. For questions see Mrs. DeVore in Room 25. <i>Dual credit through Northwest Nazarene University available (Biology 1060/1060L) – 3.0 GPA recommended. Please see page 18 for more information on Fast Forward funding!</i>			
 <b>03026</b>	<b>DC CHEMISTRY</b>	<b>10-12</b>	<b>Year</b>
<b>Prereq. – Previous or concurrent enrollment in Integrated II.</b> Did you know that the human body is 99% empty space? Do you want to see what makes the different colors in fireworks? Take chemistry! Chemistry is an excellent college preparatory class and with over 30 laboratory experiments performed throughout the year all students will be sure to find topics of interest in this engaging science course. Dual Credit Chemistry is recommended for students looking to pursue a career in the science, engineering, or medical fields. 90% class attendance required. For questions see Mr. Brantley in room 26. <i>Dual credit through Northwest Nazarene University available (Chemistry 1200/1200L) – 3.0 GPA recommended. Please see page 18 for more information on Fast Forward funding!</i>			
 <b>03040</b>	<b>DC PHYSICS</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Junior or senior status. Previous or concurrent enrollment in Integrated III.</b> Have you ever wondered why the earth is round? Do you know why lightning occurs? Have you ever wondered what goes on inside a computer? Do you want to know how to slow down and even stop time? Take Physics! This interesting science course is an excellent addition to any student's transcript regardless of what you intend to do after high school. 90% class attendance required. For questions see Mr. Brantley in room 26. <i>Dual credit through Boise State University available (Physics 101) – minimum GPA of 2.7; a 3.0 is recommended. Please see page 18 for more information on Fast Forward funding!</i>			
 <b>03005</b>	<b>EARTH SCIENCE</b>	<b>9</b>	<b>Year</b>
Earth Science is a broad field that includes the study of Geology, Oceanography, Astronomy, and Meteorology. This course explores several important earth processes such as the rock cycle, the water cycle, weather, the earth in space, ocean currents, etc. A basic knowledge of these processes will heighten one's awareness of the world around them as these processes can be observed every day. Basic concepts are reinforced by laboratory and map activities.			


 <b>03015</b>	<b>ENVIRONMENTAL SCIENCE</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Must pass both semesters of Biology.</b> This course will focus on the delicate systems working to keep our planet healthy and current issues threatening the stability and sustainability of our future. Major environmental issues studied will include: ecosystems, ocean health, resource management, deforestation, oil spills, industrial air and water pollution, nuclear waste, endangered species, clean energy, climate change, and more. Students selecting this course must have strong reading, writing, and communication skills. Class members are expected to actively participate in class discussions, complete several oral presentations, and collaborate on group projects.			

 <b>03020</b>	<b>ZOOLOGY</b>	<b>11-12</b>	<b>Year</b>
<i>Limited enrollment – senior priority.</i> <b>Prereq. – Must pass both semesters of Biology.</b> This is a combined year-long course; first semester covers invertebrates, followed by the study of vertebrates during 2nd semester. Both are designed to teach students animal anatomy, physiology and behavior, along with classification of the animal kingdom. Invertebrate zoology is the study of the structure and function of animals without a backbone (one-celled organisms, sponges, hydra, roundworms, flatworms, true worms, insects, clams, and sea stars). Vertebrate zoology is the study of the structure of animals with a backbone (sharks, fish, amphibians, reptiles, mammals, and, if time, man and behavior).			

## SOCIAL STUDIES

*7 credits required for graduation – see graduation requirements for specific criteria*

 <b>04030</b>	<b>DC SOCIOLOGY</b>	<b>11-12</b>	<b>Semester</b>
<i>Limited enrollment</i> <b>Prereq. – Grade of “B” or better in previous Social Studies courses, plus written permission of the instructor.</b> Course focuses on basic concepts, research, and theories involved in increasing the understanding of human behavior and human societies. Students will gain an understanding of the sociological perspective and the interrelations among human societies, individuals, organizations, and groups. Topics include culture, social interaction, social institutions, social stratification, community, and various social change strategies. Current social problems and issues such as racial and ethnic relations, sexism, class bias and homophobia are discussed. <i>Dual credit through Boise State University available (SOC101) – minimum GPA of 2.7; a 3.0 is recommended. Please see page 18 for more information on Fast Forward funding!</i>			

 <b>04045</b>	<b>DC U.S. GOVERNMENT</b>	<b>12</b>	<b>Year</b>
<i>Limited enrollment</i> <b>Prereq. – Written permission from current US History II teacher.</b> This full year course focuses on a deeper study of American National Government and politics. Topics include the Constitution, branches of government and local, national, and international affairs. Students will accomplish a major writing assignment each semester. Students should have excelled in prior social science courses and earned B averages in or better in these courses. <i>Dual credit through Boise State University available (POLS 101) – minimum GPA of 2.7; a 3.0 is recommended.. Please see page 18 for more information on Fast Forward funding!</i>			

<b>🐾 04025</b>	<b>DC U.S. HISTORY</b>	<b>11-12</b>	<b>Year</b>
<i>Limited enrollment</i>			
<b>Prereq. – Written permission from current US History I teacher.</b> This course focuses on a deeper study of U.S. History from Reconstruction through to the events of today. The objective of this class is to help students understand how the history of the United States has and will continue to affect their daily lives. Students should have excelled in prior Social Science classes. Takes the place of U.S. History II. <i>Dual credit through College of Southern Idaho available (HIST 112) – 2.5 GPA recommended. Please see page 18 for more information on Fast Forward funding!</i>			
<b>🐾 04020</b>	<b>ECONOMICS</b>	<b>11-12</b>	<b>Semester</b>
Economics is a social science that studies the world and how we utilize/manage limited resources to our personal advantage. In a hands-on approach, we will study our <b>Needs, Wants and Desires</b> and what drives them. Also covered will be personal financial responsibility, economic theory, world systems and timely socio-political-economic topics as they arise.			
<b>🐾 04040</b>	<b>U.S. GOVERNMENT</b>	<b>12</b>	<b>Year</b>
Emphasis is placed on national and local governments, their history, structures, philosophy upon which it is based, current political events and problems of today. Students will be instructed as to what active and responsible citizenship means in a democratic society.			
<b>🐾 04010</b>	<b>U.S. HISTORY I</b>	<b>10</b>	<b>Year</b>
US History I is a two semester survey of American History. It will cover from the start of the American Revolution in the 1760s to the end of the Spanish American War in 1900. Social, political, economic and historical events as well as the geography of the United States will be covered.			
<b>🐾 04015</b>	<b>U.S. HISTORY II</b>	<b>11</b>	<b>Year</b>
US History II is a two-semester survey of American History covering from the beginnings of American expansion and immigration, 1900 until the present day. Social, political, economic and historical events as well as the geography of the United States will be covered.			
<b>🐾 04005</b>	<b>WORLD HISTORY</b>	<b>9</b>	<b>Semester</b>
<b>Required for all 9th graders.</b> The objective of this class is to help students understand the geography, history and impact of the various people and civilizations found throughout our world. The first part of the class will acquaint them with the “ancient” world. The timeframe will cover from the Hellenistic Era through to the “Age of Exploration”. The second half will include an overview of world geography that will discuss orientation, maps, politics, economics, society and other topics as they arise.			

# SPECIAL EDUCATION PROGRAMS

*Placement in the following classes will be by case manager and requires a student to have an IEP*

<b>❖ S2025</b>	<b>APPLIED MATH</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This course includes all of the concepts from Functional Math IV but, in a deeper, more meaningful way. Delving deeper into order of operation, fractions, decimals, percentages, line, segments and rays as well as linear measure, perimeter, sequences, scales, histograms, frequency tables, surveys, function tables, primes and composite numbers, GCF, ratios, using a compass, circles, pi ( $\pi$ ), polygons, geometric solids, exponents, and square roots, etc. This course focuses on the applications for functional and fundamental mathematical skills necessary to achieve success outside of the classroom and school.			
<b>❖ S2210</b>	<b>ED SUPPORT TRANSITION</b>	<b>9-12</b>	<b>Semester</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> Class is a semester-long course designed to provide training in the areas of independent living pre- vocational and vocational skills.			
<b>❖ S4015</b>	<b>EXTENDED RESOURCE GOVERNMENT</b>	<b>12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> Emphasis is placed on national and local government. Students will be instructed as to what active and responsible citizenship means in a democratic society.			
<b>❖ S1002</b>	<b>EXTENDED RESOURCE LANGUAGE</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This course will cover the basics of both reading and writing. Students will work on reading fluency and comprehension. Writing will be spelling, punctuation, capitalization, writing complete sentences and building to paragraphs.			
<b>❖ S2005</b>	<b>EXTENDED RESOURCE MATH</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This class is to remediate basic math skills. The course focuses on practical math skills and concepts to include basic Algebra and Geometry.			
<b>❖ S3005</b>	<b>EXTENDED RESOURCE SCIENCE</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This course will cover Life Science and Earth Science. This is a slower paced science to accommodate those students on an IEP.			

<b>🦋 S4006</b>	<b>EXTENDED RESOURCE U.S. HISTORY 1</b>	<b>10-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. History 1 will cover from the discovery of North America through the Civil War. This course will cover political, social, economic, and historical events as well as the geography of the United States.			
<b>🦋 S4007</b>	<b>EXTENDED RESOURCE U.S. HISTORY 2</b>	<b>10-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager, plus must have taken Extended Resource US History 1. History 2 will cover from the civil war to the present day. This course will cover political, social, economic, and historical events as well as the geography of the United States.			
<b>🦋 S2010</b>	<b>FUNCTIONAL MATH I</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. This course is designed to remediate basic math skills so students can pass the ISAT. The course focuses on practical math skills and concepts including skills in basic Algebra and Geometry.			
<b>🦋 S2015</b>	<b>FUNCTIONAL MATH II</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. This course is designed to remediate basic math and computational skills. Students will learn the relevance of math by applying math skills, concepts, basic Algebra and Geometry and how they apply to real life situations.			
<b>🦋 S2020</b>	<b>FUNCTIONAL MATH III</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. This course is designed to continue to build the basic math and computation skills developed in Functional Math II. Continued practical application of Algebra and Geometry concepts will be included.			
<b>🦋 S2022</b>	<b>FUNCTIONAL MATH IV</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. This course includes all of the concepts from Functional Math III but in a more important way, by identifying the math skills needed for specific tasks outside of school. It delves into order of operation, fractions, decimals, percentages, line, segments and rays as well as linear measure, perimeter, sequences, scales, histograms, frequency tables, surveys, function tables, primes and composite numbers, GCF, ratios, using a compass, circles, pi $\pi$ , polygons, geometric solids, exponents, and square roots.			
<b>🦋 S2201</b>	<b>RESOURCE ACADEMIC SUPPORT</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. This class is intended to provide academic support for those students who are enrolled in general education English, science and/or history courses and who are struggling readers and writers. The class will work on textbook reading comprehension strategies as well as writing mechanics and the writing process as it relates to actual assignments from the general education classroom. Students will be required to keep an agenda to track their assignments and tests.			

<b>❖ S1005</b>	<b>RESOURCE LANGUAGE I</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This course covers the basics of both reading and writing. Students will work on phonics, affixes, reading strategies, vocabulary, and reading comprehension. They will also work on writing mechanics such as spelling, punctuation, capitalization, writing complete sentences, and writing fluent paragraphs.			
<b>❖ S1010</b>	<b>RESOURCE LANGUAGE II</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This course is an extension of the Resource Language I class. The class will continue to work on reading fluency, vocabulary and comprehension. The students will be introduced to the basics of writing a research report. The students will also work on writing mechanics such as spelling, punctuation, capitalization, writing complete sentences as well as paragraphs and essays. This class may serve as a transition into the Basic English classes.			
<b>❖ S1015</b>	<b>RESOURCE LANGUAGE III</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This course is an extension of the Resource Language II class. The class will concentrate more on literature, reading comprehension and writing fluency. Special attention will be given to different writing techniques and styles. Students will also be researching and writing a report. This class should serve as a transition into the Basic English classes.			
<b>❖ S1020</b>	<b>RESOURCE LANGUAGE IV</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This course is an extension of the Resource Language 2B class. The class will concentrate more on literature and reading comprehension. Special attention will be given to different writing techniques and styles. Students will also be completing and presenting their Senior Project in this class. This class should serve as a transition into the Basic English classes.			

# SPECIAL EDUCATION PROGRAMS

*Placement in the following classes will be by case manager and requires an IEP*

## TEAM Programs

TEAM is an alternative Special Education program within Mountain Home School District. This program is designed for those students on an IEP or who are exhibiting behaviors that are not conducive to remaining in the regular classroom for extended periods of time. This program will provide students with universal access to the curriculum in their Least Restrictive Environment based on their needs; emotionally, socially, and academically. *Entry to classes is determined by IEP Team*

<b>❖ S2201</b>	<b>TEAM BEHAVIORAL/SOCIAL SKILLS</b>	<b>9-12</b>	<b>Year</b>
<b>Prereq. – IEP required, plus written permission from the case manager.</b> This class will cover the foundations of the TEAM program and work on the skills to be successful in the general education classroom.			

<b>🐾 S2001</b>	<b>TEAM MATH</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. This class is to remediate basic math skill. The course focuses on practical math skills and concepts to include basic Algebra and Geometry.			
<b>🐾 S1001</b>	<b>TEAM READING/LANGUAGE</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. This course will cover the basics of both reading and writing. Students will work on reading fluency and comprehension. Writing will be spelling, punctuation, capitalization, writing complete sentences and building to paragraphs.			
<b>🐾 S3001</b>	<b>TEAM SCIENCE</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. This course will cover science standards.			
<b>🐾 S2211</b>	<b>TEAM TRANSITION</b>	<b>9-12</b>	<b>Year</b>
Prereq. – IEP required, plus written permission from the case manager. Class is a four-year course designed to provide training in the areas of independent living pre- vocational and vocational skills.			

# SPEECH, DEBATE, & COMMUNICATION

*Courses fulfill Speech requirement*

<b>🐾 01167</b>	<b>ADVANCED DEBATE</b>	<b>10-12</b>	<b>Year</b>
<i>Additional Time Commitment</i>			
Prereq. –Speech & Debate A & B, plus written permission from the instructor. This course is for varsity level debaters and emphasizes individual research; affirmative and negative case strategies, and analysis of theory and argumentation. Students will also practice, and prepare multiple speech events for competition. The course involves extensive outside of class research and preparation time. Students will be expected to compete in interscholastic debate and Speech competitions, which may involve traveling. The emphasis on this class will be on debate and speech events.			
<b>🐾 01150</b>	<b>PUBLIC SPEAKING</b>	<b>9-12</b>	<b>Semester</b>
Introduces the student to public speaking situations with emphasis placed on individual development. Study of the communication process as it applies to everyday situations will also be emphasized. Students will be expected to prepare and present the basic forms of speech.			
<b>🐾 01166</b>	<b>SPEECH &amp; DEBATE A</b>	<b>9-12</b>	<b>Semester</b>
<i>Additional Time Commitment</i>			
Prereq. - 3.0 GPA. This course is for beginning debaters only. The course includes studies in research, logic, reasoning, organization techniques, public speaking experience, and fundamentals of argumentation and debate. Students will be expected to compete in interscholastic debate competitions, which may involve traveling. Novice Debate will also focus on limited preparation speaking events.			

**Prereq. - Debate A.** This course is for novice debaters wishing to stay in speech and debate after the first semester course (Debate A). Students must have passed Debate A in the first semester to enroll in this course. In this course, students will learn additional types of competitive debate, as well as learn advanced techniques in research, logic, reasoning, organization, and argumentation. Students will be expected to compete in interscholastic debate competitions, which may involve traveling. Novice Debate B will also focus on prepared speech events- learning how to write, prepare, and perform these types of speeches.

# WORLD LANGUAGE

*Courses fulfill Humanities requirements*

This course is an introduction to comprehending, speaking, reading, and writing German. Emphasis is placed on vocabulary acquisition. Units include (but are not limited to): basic greetings; talking about where one lives; the family; the home; daily routine; food and drink; school; hobbies and sports; shopping; the weather and vacation activities. German culture and history will also be included.

**Prereq. – grade of “C” or better in German I.** This course is a continuation of German I. Students will expand their vocabulary and strengthen their comprehension, speaking, reading, and writing skills. Students will continue to learn about German culture and history. They will also learn more about other German-speaking countries.

**Prereq. – Grade of “C” or better in German II.** This course is a continuation of German II. Emphasis is placed on increasing conversational fluency, vocabulary, writing and grammar skills via the BSU Concurrent Credit Curriculum. A unit on Fairy Tales and the Middle Ages is included. The course will be conducted primarily in German. *Dual credit through Boise State University available (German 101) – minimum GPA of 2.7; a 3.0 is recommended. Please see page 18 for more information on Fast Forward funding!*

**Prereq. – Grade of “C” or better in German III.** This course consists of a review of grammar and usage concepts via the BSU Concurrent Credit Curriculum as well as new concepts, along with independent units to further skills in speaking, understanding, reading and writing German. The course is built around a virtual year in the city of Berlin and conducted primarily in German. *Dual credit through Boise State University available (German 102) – minimum GPA of 2.7; a 3.0 is recommended. Please see page 18 for more information on Fast Forward funding!*

<b>🐾 06201</b>	<b>SPANISH I</b>	<b>9-12</b>	<b>Year</b>
A beginning course designed to aid students to speak, understand, read and write elementary Spanish. An emphasis is placed on good pronunciation and grammatical skills. Includes a study of the present tense; basic vocabulary such as greetings, numbers, telling time, weather expressions, etc.; Spanish and Latin American culture, and study of geography of South America. <i>Not designed for native speakers of Spanish.</i>			
<b>🐾 06202</b>	<b>SPANISH II</b>	<b>10-12</b>	<b>Year</b>
<b>Prereq. – Grade of “C” or better in Spanish I.</b> A continuation of Spanish I, with emphasis on conversational skills developing a large working vocabulary, including the past tense and stressing writing skills. Includes studies of geography of Mexico, Central and South America, Spain, sports, art, Hispanic customs and celebrations. Course is conducted mainly in Spanish and is offered to students who have successfully completed Spanish 1. <i>This class is not designed for native speakers of Spanish.</i>			
<b>🐾 06203</b>	<b>SPANISH III</b>	<b>11-12</b>	<b>Year</b>
<b>Prereq. – Grade of “C” or better in Spanish II.</b> A review and continuation of Spanish II, including the imperfect, future, and conditional tenses, and reinforcement of grammatical skills. Major emphasis is placed on increasing conversational fluency and vocabulary enrichment. Includes study of Hispanic foods, an increased emphasis on writing skills, history, and cultural activities. The course is conducted primarily in Spanish.			
<b>🐾 06204</b>	<b>SPANISH IV</b>	<b>12</b>	<b>Year</b>
<b>Prereq. – Grade of “C” or better in Spanish III.</b> A continuation of Spanish III, with emphasis on developing conversational fluency, the study of advanced grammar (including all other verb tenses) and literature, and increased cultural enrichment. Includes heightened conversational practice and continued vocabulary enrichment. The course is conducted primarily in Spanish.			

## GENERAL ELECTIVES

*Courses fulfill Elective requirements*

<b>🐾 22025</b>	<b>CAREER EXPLORATION</b>	<b>9-11</b>	<b>Semester</b>
A foundation course designed to assist students in establishing career and educational direction, and to prepare them for a work-based learning experience suited to their strengths and motivations. Students today aspire to go on to further their education in postsecondary programs. These include traditional Associate and Bachelor degree programs, Vocational/Technical degree programs, and direct entrance into the workforce or military. This course utilizes Naviance which is a college and career readiness program that helps to develop critical non-cognitive skills and college/career knowledge and instills confidence to reach long-term college and career goals.			
<b>🐾 22029</b>	<b>COLLEGE/CAREER PREP</b>	<b>12</b>	<b>Semester/Year</b>
<i>Collegebound students</i> – The main focus of this class will be to prepare students for college. The students will complete scholarship applications and FAFSA. They will also create a scholarship packet with letters of recommendations, a personal statement, a cover sheet and a resume. The students will hear from college and military recruiters to help them make an educated decision about their future. <i>Workforce bound students</i> – The main focus of this class will be to get high school seniors ready for the workforce. They will create a resume and cover letter they can use for their future jobs/careers. They will learn about soft skills, hard skills, interviewing and communication skills needed for the workforce. They will also hear from colleges and military recruited to help them make an educated decision about their future.			

🐾	<b>22065</b>	<b>ELEMENTARY TEACHER'S ASSISTANT</b>	<b>11-12</b>	<b>Semester/Year</b>
	<i>Must provide own transportation</i>			
	<b>Prereq. – Written permission from Mr. Cotton is required.</b> This class is designed to allow students to work with younger children and assist in an educational setting. Students will be assigned to an elementary school by the vice principal. <b>This is a non-GPA course.</b>			
🐾	<b>08026</b>	<b>FUNDAMENTALS OF SPORTS (FALL)</b>	<b>10-12</b>	<b>Semester</b>
	This course is designed to provide you with knowledge of Fall Sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an <i>emphasis on football</i> . Part of our emphasis will be focused around game planning, film study, and athletic principles of developing speed, agility, and conditioning, as well as the mental aspects of sports.			
🐾	<b>08027</b>	<b>FUNDAMENTALS OF SPORTS II (WINTER)</b>	<b>9-12</b>	<b>Semester</b>
	This course is designed to provide you with knowledge of Winter sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an <i>emphasis on basketball</i> . This course is specifically designed for female athletes. Part of our emphasis will be focused around game planning, film study, and athletic principles of developing speed, agility and conditioning, as well as the mental aspect of sports.			
🐾	<b>08028</b>	<b>FUNDAMENTALS OF SPORTS III (SPRING)</b>	<b>10-12</b>	<b>Semester</b>
	This course is designed to provide you with a knowledge of Spring Sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an <i>emphasis on baseball and track</i> . Parts of our emphasis will be focused on athletic principles of developing speed, agility, and conditioning as well as the mental aspects of sports, such as leadership, sportsmanship, and team building.			
🐾	<b>22085</b>	<b>GUIDANCE AIDE</b>	<b>12</b>	<b>Semester/Year</b>
	<b>Prereq. – Written permission from the counseling staff is required.</b> Students will be provided the opportunity to work in the counseling office, developing skills related to clerical office work. Duties may include, filing, assisting students, receiving visitors, answering the telephone, and making copies, etc. <b>This is a non-GPA course.</b>			
🐾	<b>22056</b>	<b>IT SQUAD JOB SHADOWING</b>	<b>11-12</b>	<b>Semester/Year</b>
	The IT Squad is a unique job shadow opportunity that is designed to train students to assist with all level 1 Chromebook and technology issues. Students will have the opportunity to shadow the IT Department when they are on campus. This program also provides appropriate career opportunities in a professional workplace setting. Students must provide a resume prior to being allowed to work on Chromebooks. Students that qualify will complete their training and work out of the Business and Technology department. <b>This is a non-GPA course.</b>			
🐾	<b>22040</b>	<b>JOB SHADOWING</b>	<b>11-12</b>	<b>Semester/Year</b>
	<i>Must provide own transportation &amp; complete application proving employment and valid driver's license.</i>			
	<b>Prereq. – Written permission from the teacher is required.</b> The job shadowing program is designed to provide appropriate career opportunities in a professional workplace setting. Student's resumes must be completed before they leave the campus. <b>This is a non-GPA course.</b>			

❖	<b>22035 LEADERSHIP</b>	<b>9-12</b>	<b>Year</b>
This course is designed for student leaders within the school (student body, class and club officers) and will focus on the development of personal and group leadership skills. Students will help plan school activities such as homecoming, assemblies and dances, as well as, develop and implement ideas to increase student school pride. <i>Highly recommended for students who are student body, class, and club officers. This is a non-GPA course.</i>			
❖	<b>22045 LIBRARY AIDE</b>	<b>9-12</b>	<b>Semester/Year</b>
<i>Limited enrollment</i> <b>Prereq.</b> – <b>Written permission of the instructor required.</b> A student library assistant receives training in library usage and procedures. Students will assist in preparation, utilization and distribution of media center materials and equipment. <b>This is a non-GPA course.</b>			
❖	<b>22030 MILITARY SCIENCE</b>	<b>11-12</b>	<b>Semester/Year</b>
<i>Limited enrollment - must provide own transportation</i>		<i>Additional Time Commitment</i>	
Taught at National Guard Armory. This course will introduce students to the culture, roles, history, and operations of the U.S. Military. Students will learn military discipline, custom and courtesies, military history, drill and ceremonies, physical fitness, citizenship, and leadership. Also covered will be military operations, map reading and land navigation, survival, and first aid. Students rotate through leadership roles for evaluations. Students will use traditional military discipline methods such as pushups or fatigue duty.			
❖	<b>22075 OFFICE AIDE</b>	<b>11-12</b>	<b>Semester/Year</b>
<b>Prereq.</b> – <b>Written permission from the office staff is required.</b> Students will be provided the opportunity to work in the main office, developing skills related to clerical office work. Duties may include, filing, receiving visitors, answering the telephone, and making copies, etc. The course will emphasize appropriate work attitudes, human relations, and proper office procedures. <b>This is a non-GPA course.</b>			
❖	<b>22055 TEACHER'S AIDE</b>	<b>11-12</b>	<b>Semester/Year</b>
<b>Prereq.</b> – <b>Written permission from the teacher is required.</b> Assisting teachers with designated classroom tasks. <b>This is a non-GPA course.</b>			

## NON-CREDIT CLASSES

*Students may only take 1 non-credit class per semester*

❖	<b>23035 RELIGIOUS RELEASE LDS</b>	<b>9-12</b>	<b>Semester/Year</b>
Prior arrangements made with Mountain Home School District 193 for student release from class. This course only addresses release times during the school day. Zero-hour classes are not scheduled, and arrangements need to be made on your own.			
❖	<b>23015 SENIOR RELEASE 1<sup>st</sup> PERIOD</b>	<b>12</b>	<b>Semester/Year</b>
Only for seniors who are on track to graduate. Students are only allowed to take one non-credit class. Students who take a release period will not be allowed to take seminary or study hall.			

<b>🐾 23025</b>	<b>SENIOR RELEASE 7<sup>th</sup> PERIOD</b>	<b>12</b>	<b><u>Semester/Year</u></b>
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Only for seniors who are on track to graduate. Students are only allowed to take one non-credit class. Students who take a release period will not be allowed to take seminary or study hall.

<b>🐾 22095</b>	<b>STUDY HALL</b>	<b>9-12</b>	<b><u>Semester/Year</u></b>
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This course provides students with the opportunity and time to work independently on classroom assignments or projects.

# DISTRICT, ADMINISTRATION, COUNSELORS, & OFFICE STAFF

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Mr. James Gilbert.....	Mountain Home School District 193 Superintendent.....	587-2580
Mr. Sam Gunderson .....	Mountain Home High School Principal.....	587-2570
Mr. Mark Cotton.....	Mountain Home High School Assistant Principal .....	587-2570
Mrs. Jessie Ward .....	Mountain Home High School Assistant Principal .....	587-2570
Mr. John Clark.....	Mountain Home High School Athletic Director.....	587-2577
Mrs. Nikole Simons.....	Counselor – Last Name A-G.....	587-2577
Mrs. Brooke Riley .....	Counselor – Last Name H-O.....	587-2577
Mrs. Kenzie Sanchez.....	Counselor – Last Name P-Z.....	587-2577
Mrs. Julie Corder.....	Career Center Coordinator .....	587-2570
Mrs. Jamie Hopkins.....	Registrar .....	587-2577
Mrs. Nanette Kuntz .....	Attendance Secretary.....	587-2570
Mrs. Luz Tolentino.....	Receptionist.....	587-2570
Mr. Jay Lockett.....	SOF Cop.....	587-2570