



# **MOUNTAIN HOME SCHOOL DISTRICT 193**

470 North 3<sup>rd</sup> East Mountain Home, Idaho 83647-1390

James G. Gilbert, Superintendent  
(208) 587-2580  
FAX (208) 587-9896  
[www.mtnhomesd.org](http://www.mtnhomesd.org)

## **MOUNTAIN HOME SCHOOL**

### **DISTRICT #193 Continuous Improvement Plan 2024-2025**

**Mission:** *Committed to Learning Today for Tomorrow's World*

**Vision:** *In partnership with students, parents, and community, the Mountain Home School District creates an exciting & challenging instruction that has value and meaning for each student, encouraging them to become responsible contributing members of society.*

#### **Goals**

##### **1. College and Career Readiness**

All students will be ready for career, college or specialized vocational instruction upon graduation from the Mountain Home School District.

###### Strategies and Indicators

- a. High School graduation rate goal of 95%
- b. Students participating in advanced educational opportunities (AP, Dual Credit) will increase over the previous year.
- c. Students taking Career Technical Education (CTE) classes will increase from the previous year.
- d. Provide programs for a variety of learning needs
- e. Implement a rigorous and relevant curriculum that is aligned K-12
- f. Recruit, retain, and develop quality staff
- g. Engage parents to be active in student learning K-12
- h. Emphasize civic responsibility K-12

##### **2. High School and Junior High Preparedness**

All students will be prepared and perform successfully in their respective grade levels.

###### Strategies and Indicators

- a. All students will develop a 7-12 academic plan beginning with the first semester of 7<sup>th</sup> grade..
- b. Engage parents to be active in student learning K-12
- c. Establish Alternative Placement Center at Bennett Mountain High School (fall 2023)

##### **3. Community Engagement**

*"Committed to Learning Today for Tomorrow's World"*

Improve public perception of the Mountain Home School District through efforts to share positive accomplishments.

#### Strategies and Indicators

- a. Community outreach through media, newsletters
- b. Create methods to report positive stories from students
- c. Highlight the excellence in staff
- d. Build the moral of the staff through support and professional development
- e. Provide opportunities for community and staff input (surveys, community forums, etc.)
- f. Increase parental involvement opportunities at schools and school events
- g. Encourage and support students to participate in extracurricular activities

#### **4. Facilities and Technology**

Update and remodel facilities while continually upgrading technology to meet the demands of 21<sup>st</sup> Century education.

#### Strategies and indicators

- a. Update 10-year facilities plan
- b. Successful formation and mobilization of a Community Advisory Board to explore Plant Facilities Levy to renovate buildings.
- c. Identify building renovation projects.
- d. Upgrade technology as needed.
- e. Upgrade school safety and security measures.

#### **5. K-3 Literacy**

Early literacy instruction and intervention will allow students to be at grade level readers by 3<sup>rd</sup> grade.

#### Strategies and Indicators

- a. Implement identified effective intervention strategies district wide.
- b. Growth of at least 10% for level 1 and level 2 students
- c. Growth of at least 5% for levels 3,4, and 5 students (At grade level).
- d. 80% of students receiving instruction through core curriculum (Journey's)
- e. Monthly I-satiation data reporting shared with the Board.

#### **Statement of Community Engagement:**

This plan is reviewed annually by the Board of Trustees. The plan is discussed at open board meetings with input provided in writing from parents, staff, patrons, students, and any community member who would like to provide the input. The plan is displayed in poster format in all the schools in the district. Community working groups around each goal area provide additional input throughout the year in the appropriate goal area.

**Mountain Home School District College and Career Metrics**

*"Committed to Learning Today for Tomorrow's World"*

LEA # 193	LEA Name: Mountain Home School District
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## METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://www.mtnhomesd.org/Page/303">https://www.mtnhomesd.org/Page/303</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2023-24	2024-25
		Performance Targets (From LEA's 2023-24 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2023 cohort 90.0%	2024 cohort
	5-year cohort graduation rate (optional metric)	2022 cohort	2023 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	29.0%	<b>44.0%</b>
	% students who make adequate growth on the grade 8 Math ISAT	44.7%	<b>61.1%</b>
	% students who score proficient on the grade 8 ELA ISAT	45.0%	<b>57.0%</b>
	% students who make adequate growth on the grade 8 ELA ISAT	53.8%	<b>74.2%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	27.0%	<b>42.0%</b>
	% students who make adequate growth on the grade 6 Math ISAT	41.2%	<b>57.7%</b>
	% students who score proficient on the grade 6 ELA ISAT	33.0%	<b>46.0%</b>
	% students who make adequate growth on the grade 6 ELA ISAT	43.1%	<b>60.6%</b>

**Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)**

Goal	Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	2024-25 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	65.0%	<b>74.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	65.0%	<b>74.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	65.0%	<b>70.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	65.0%	<b>75.0%</b>
	% students who score proficient on the Grade 4 ELA ISAT	45.0%	<b>55.0%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	60.0%	<b>76.3%</b>

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)
% of students who scored proficient or advanced on the Grade 3 ELA ISAT	50.0%	39.00%	<b>49.0%</b>

#### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2024-25, and is distinctly *different* from the required metrics in Sections I and II, above.

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### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)

#### Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2024-25, and is distinctly *different* than those required in Section I, above.

**Section V: Report of Progress Narrative (required)**

Instructions: In the provided box, please address the progress your LEA made towards your 2023-2024 Performance Targets (as chosen for your 2023-2024 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

**Section VI: Notes (Optional space for contextual information about data and/or target-setting process)**

NOTES:



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#### Section III.B: Narrative on Measuring Literacy Progress

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### Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

#### Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2023-24 Performance Targets (From LEA's 2023-24 CIP)	SY 2023-24 RESULTS (if available)	2024-25 Performance Targets (LEA's Chosen Goals)

#### Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

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